

Liverpool John Moores University

Title: Developing Child Nursing Practice
Status: Definitive
Code: **5001NBSCCH** (118241)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 40 **Total Delivered Hours:** 80
Total Learning Hours: 400 **Private Study:** 320

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	15
Online	5
Practical	50
Tutorial	10

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAR	Practice Achievement Record - this is a progressive year long assessment, which is assessed across a range of clinical placements.	100	

Aims

To build upon the student's underpinning knowledge of theory in relation to clinical skills.

To deliver nursing skills in an increasing autonomous manner.

Learning Outcomes

After completing the module the student should be able to:

- 1 Safely achieve all the practice based learning competences required by the second progression point

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Achievement 1
Record

Outline Syllabus

Childhood illnesses: including family centred care, treatment – respiratory, congenital heart disease, diabetes, neurological (medical/head injury), renal, neonatal care.

Observations and Assessment / Risk :

Recognising the Sick / deteriorating child: Paediatric Early Warning, Airway, breathing, respiratory distress, REACT 2, PEW, Neuro Observations, Pre/ Post Op Care and Observation, Monitoring Oxygen Saturations, Circulation and Blood Pressure, Fluid Status, Recognising mental health problems, Disability

Care of the children and young people:

Infection Control, Wound Care, Fluid Balance , Fever, Catheter Care, Supplementary Feeding, Gastrostomy Care, Hygiene

Taking and Receiving a Child from Theatre

Care of Child following orthopaedic surgery - Splint, traction, cast. Care of Child In XRay

Assessment of pain and interventions - Patient/ Nurse Controlled Analgesia, Discharge and Transfer, Record Keeping / Information Sharing

Medical devices and medicines:

Care of IV, Administration of Medicines including Controlled Drugs (oral , rectal , topical , IV), Blood Transfusions, Assisting with Blood Sampling, Use of Nebuliser, Use of O2 and Humidity

Safe Disposal of Waste, Handling Equipment / Sharps, Manual Handling, Drug Dose Calculation, ,

Paediatric Emergencies:

Febrile Convulsion; Trauma and Head Injury; Shock; Anaphylaxis; Dehydration;

*Anaphylaxis
Investigations and diagnostics*

*Effects of Hospitalisation / Preparing the Child for Hospital and Procedures:
Providing a child/ young person orientated environment, Partnership /Family Care,
Nursing Process. Admission and Assessment, Play in Hospital, Education of the Sick
Child, Promoting Recovery and Well Being, Sharing Information.*

Pregnancy and Maternity Care (EU Requirement)

Learning Activities

A range of learning activities will be used for module delivery including lectures, seminars, workshops, on-line learning, reflective practice, formative assessment, scenario based learning, simulation workshop, workbook and independent study.

Notes

This module will offer opportunities for students to act in an increasingly competent and autonomous manner in clinical placements. This module will include annual mandatory training in CPR and manual handling.

This module aims to extend the student's generic and field knowledge and skills through undertaking a range of basic and complex practice learning opportunities. Students will work with less direct supervision to make the most of opportunities to extend knowledge, skills and practice. Practice learning is supported by a formative skills inventory. Enhanced skills are taught in university to prepare students for practice. However, in recognition of the students' acquisition of skills in level 4, university contact hours are reduced.