

Liverpool John Moores University

Title: SOCIAL PSYCHOLOGY & INDIVIDUAL DIFFERENCES
Status: Definitive
Code: **5001PSEN** (119927)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 47
Total Learning Hours: 240 **Private Study:** 193

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	2000 WORDS		50	
Exam	EXAM		50	2

Aims

- 1. Introduce students to research methods, research findings and theories that contribute to the field of social psychology.*
- 2. Consider and evaluate current psychological theories and models of social behaviour and related*

- research, and to assess their implications for explaining human social behaviour.
3. To enable students to examine contemporary social issues and social problems in terms of the psychological processes that may give rise to them.
 4. To enable students to create links between Social Psychology and other fields of Psychology (such as SEN and Health Psychology).
 5. To introduce students to psychological approaches to the structure and measurement of intellectual ability, with particular reference to SEN.
 6. To consider the major areas of controversy in the study of intelligence.
 7. To examine the major psychological approaches to the study of personality assessment and structure.
 8. To examine major psychological theories of the origins of personality differences.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate current psychological theories and models of social behaviour and related research, and assess their implications for explaining human social behaviour.
- 2 Analyse contemporary social issues and social problems in terms of the psychological processes that may give rise to them
- 3 Discuss and critically evaluate theoretical arguments about the nature of intelligence and its measurement.
- 4 Demonstrate an understanding of the concept of personality, comparing and evaluating the major psychological approaches to the study of personality differences.
- 5 Demonstrate an awareness of the historic and conceptual issues related to the development of personality and intelligence models.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

AS1	1	2	
EXAM	3	4	5

Outline Syllabus

Social cognition, Attribution, Attitudes, Aggression, Pro-Social Behaviour, Group Processes and Intergroup Relations, Close Relationships & Social Construction. Personality, Psychological Testing and SEN, Cognitive Style, Emotion, Motivation, Mood, Mental Health (including Social, Biological and Cognitive Processes), Gender and Ethnicity.

Learning Activities

Lectures, Seminars and Self-report exercises

Notes

This module combines social psychology with individual differences (a natural union as suggested by a major journal that combines the two). In the first semester cardinal social psychology topics are covered including perception, group processes, attraction, attribution and aggression with applied dimensions including law, health, terrorism and video games. The second semester highlights the major individual difference themes: intelligence, personality and dynamics (emotions, moods, motivation, affects).