

## Liverpool John Moores University

Title: CONCEPTS IN MODERN LANGUAGE TEACHING 2  
Status: Definitive  
Code: **5001PSML** (104182)  
Version Start Date: 01-08-2016  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Rosemary Hellyer	Y

**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 51  
**Total Learning Hours:** 240      **Private Study:** 189

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Exam	50	2
Essay	AS2	Written task (3000 words equivalent)	50	

### Aims

*To improve students knowledge and understanding of theories of second language acquisition and their relationship to the development of teaching methodologies. To analyse the effectiveness of a variety of teaching approaches. To analyse the impact of use of target language, ICT and ML resources in motivating pupils.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Understand and explain how theories of second language acquisition have informed the development of teaching methodologies.
- 2 Carry out a variety of evaluative tasks relating to the use of: ICT, original resources/authentic materials, target language.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1
Written task	2

## Outline Syllabus

*Development of teaching methodologies*  
*Research into factors motivating pupils*  
*Using the target language in the classroom*  
*Using ICT to motivate reluctant learners*  
*Using authentic materials in the language classroom*  
*Developing resources*

## Learning Activities

The module will be taught through a combination of lectures, group work, workshops, school-based tasks, web-based activities and tutorials. Sessions will focus upon the trainee's developing understanding of the theories of language acquisition and the relevant research which underpins them. School based placements and specific directed tasks will enable students to relate the theory of learning to best practice. Assessment will be through an examination and a piece of writing that shows a critical understanding of the concepts.

## Notes

This module aims to explore a range of issues central to theories of language acquisition and the implications for the primary/secondary classroom. It will include the discussion and development of materials suitable for the purpose of language teaching.