

## Liverpool John Moores University

Title: Developing academic study skills  
Status: Definitive  
Code: **5001SLT** (126106)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Sri Lanka Institute of Information Technology

Team	Leader
Jackie Davenport	Y
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**Academic Level:** FHEQ5      **Credit Value:** 40      **Total Delivered Hours:** 40  
**Total Learning Hours:** 400      **Private Study:** 360

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	12
Online	6
Tutorial	10
Workshop	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	A portfolio comprising 4 separate assessments demonstrating academic study skills.	100	

### Aims

*This module aims to facilitate the student in acquiring the academic skills necessary to prepare students for study at Level 6*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Conduct a literature search resulting in the acquisition of research articles relevant to modern nursing in their area of practice.
- 2 Use appropriate frameworks to accurately evaluate current and relevant research
- 3 Critically discuss the importance of Evidence Based Practice.
- 4 Identify the application of research to practice and critically reflect on how this has impacted on care

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Compilation of 4 assignments.	1	2	3	4
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## Outline Syllabus

*Use of Canvas*

*Literature searching*

*Evaluation of research*

*Applying evidence in practice*

*Critical reflection and reflective practice*

*Developing academic writing skills*

*Harvard referencing*

*Communication and teamwork for academic support*

*Use of Turnitin*

## Learning Activities

Lectures, workshops, group discussion VLE reading, online discussion boards.

## Notes

This module will enable students to source and evaluate evidence to underpin their practice and to present this in an appropriate academic form to meet the required standard at level 5 thus preparing them for Level 6 study.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 5 descriptors for a Level 5 Higher Education Qualification.

2. The module involves 30 hours of attendance in classroom based activities. This is further supported by a range of learning support tools on a part time basis.

3. The criteria for admission to the module require that candidates are qualified diploma nurses currently working as a Registered Nurse with at least 12 months post

registration nursing experience.

4. The final award is Academic study skills , 40 credits at Level 5.

5. The students have access to a Virtual learning Environment, Canvas. They can also access the University's other range of electronic support such as access to the electronic library facilities. The module will be developed as it progresses with resources being added to Canvas reflecting contemporary reading lists and links to journal articles. Presentations and other materials for students to access will be added according to student need. There will be materials available on Canvas on areas such as critical writing and library support. The students will also have access to the module leader through email and online discussion boards. A module guide is also provided, which guides students to the wider range of support available to them.

6. The programme is assessed and run in line with the Academic Framework; <http://www.ljmu.ac.uk/eaqs/121984.htm>

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Liaison and feedback from the students
- Reports from External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a standalone module. A specific external examiner is identified for the module.

12. The programme code is