

Liverpool John Moores University

Title: CONTINUING PERSONAL AND PROFESSIONAL DEVELOPMENT
Status: Definitive
Code: **5001TLLS** (104118)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Beverly Pau	Y

Academic Level: FHEQ5
Credit Value: 15
Total Delivered Hours: 60
Total Learning Hours: 150
Private Study: 90

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Tutorial	30

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	written assignment to include tutor and peer observation tasks and CPD action plan	100	

Aims

To reflect on the professional needs of practitioners within the Lifelong Learning Sector

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the role of the teacher in the Lifelong Learning Sector
- 2 Use theories and principles of reflective practice and models of Continuing Professional Development to identify their own development needs
- 3 Engage in a process of ongoing personal and professional development
- 4 Analyse the reasons for engaging in CPD and identify how it has improved their practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4
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Outline Syllabus

Analysis of role, identification of strengths and weaknesses, peer observation and its role in professional development, tutor observations and action planning.

Learning Activities

Lecture/input on theories and principles of reflective practice.
Group work, observing each other teach.
Individual tutorials and tutor observations.

Notes

This module serves as a focus for critical self reflection and peer reflection with regard to the process of continuing professional behaviour for practitioners involved with teaching and learning within the Lifelong Learning Sector.