

## Liverpool John Moores University

Title: RESEARCH METHODS  
Status: Definitive  
Code: **5001TLLSFD** (104438)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Beverly Pau	Y

**Academic Level:** FHEQ5      **Credit Value:** 12      **Total Delivered Hours:** 33  
**Total Learning Hours:** 120      **Private Study:** 87

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	18
Tutorial	15

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Written assignment and literature review	100	

### Aims

*To engender a constructive and reflective approach to personal and professional development*

*To provide an introduction to practitioner research as a tool for professional development.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate methods for collecting and analysing a range of educational research data
- 2 Carry out an informed comparison of different research methodologies and their application in an educational context
- 3 Recognise and justify the value of educational research in informing their own practice
- 4 Relate appropriate methodologies to the research brief
- 5 Structure an effective and coherent research proposal.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4	5
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### **Outline Syllabus**

*Approaches to educational research including ethical considerations*  
*Teacher as researcher*  
*Selecting methods of data collection*  
*Planning and reviewing literature*  
*Presentation of data*  
*Writing a literature review.*

### **Learning Activities**

Lectures  
Workshops  
Individual Tutorials

### **Notes**

This module equips students with an awareness of research methodologies and methods of investigation for implementation within their own study. It also encourages students to reflect upon practice and published research to draw conclusions and make suggestions for future practice. Generally, this module equips students with an overview of the major research methodologies and methods for investigation and reflection on professional practice.