Liverpool John Moores University

Title: DIRECTING FOR TELEVISION & ADVANCED TV STUDIO

OPERATION

Status: Definitive

Code: **5001TVPROD** (115426)

Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Screen School

Teaching School/Faculty: Stockport College

Team	nplid	Leader
Alex Irving		Υ

Academic Credit Total

Level: FHEQ5 Value: 24.00 Delivered 50.00

Hours:

Total Private

Learning 240 Study: 190

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10.000
Practical	15.000
Seminar	5.000
Tutorial	10.000
Workshop	10.000

Grading Basis: 40 %

Assessment Details

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Essay	AS1	Written account of role of director (800 words)	30.0	
Portfolio	AS2	Portfolio of pre-production planning	30.0	
Report	AS3	Practical project (single-camera accompanied by any necessary archiving paperwork)	20.0	
Report	AS4	Practical project (multi-camera accompanied by any necessary archiving paperwork)	20.0	

Aims

Facilitates the student working in the role of Director in the production of both single and multi-camera products.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the role of the director in single-camera work.
- 2 Demonstrate an understanding of the role of the director in multi-camera work.
- 3 Develop their expression of ideas in storyboard and script.
- 4 Demonstrate their understanding of the expectations of a defined target audience.
- 5 Evidence their skills as a director.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written acount (800	1	2	
words) Portfolio	3	4	5
Practical project	5		
Practical project	5		

Outline Syllabus

The role of the director: differing methods of communicating directives to perfomers, contributors and technicians, analysing of style for chosen format, directing a crew and talent, the need to enable each discipline to create and experience individual excellence, ensuring as many contributors as possible can excel.

Research: comparison with existing professional examples.

Learning Activities

Formal lectures on the role of the director and nature of audiences; workshop sessions in single-camera operation directing with a crew; negotiation of product design and pitching. Support for storyboarding & script development.

References

Course Material	Book
Author	Crisp, M.

Publishing Year	1993
Title	The Practical Director
Subtitle	
Edition	
Publisher	Focal Press
ISBN	

Course Material	Book
Author	Katz, S.
Publishing Year	1991
Title	Film Directing Shot by Shot
Subtitle	
Edition	
Publisher	Michael Wiese
ISBN	

Course Material	Book
Author	Musburger, R.
Publishing Year	1993
Title	Single Camera Video Production
Subtitle	
Edition	
Publisher	Focal Press
ISBN	

Course Material	Book
Author	Watts, Harris
Publishing Year	1997
Title	On Camera
Subtitle	Essential know-how for programme-makers
Edition	2nd Revised Edition
Publisher	AAVO
ISBN	

Course Material	Website
Course Material	Website
Author	
Publishing Year	
Title	http://www.dggb.co.uk
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	http://www.broadcastfreelancer.com

Subtitle	
Edition	
Publisher	
ISBN	

Notes

The role of the director is often distorted by folklore and assumption. The skills of the director within a television context involve the fusing of creative and organisational skills with those of people management. This module provides students with the opportunity to research and exercise these skills - both multi-camera and PSC.