

## Liverpool John Moores University

Title: WORK BASED LEARNING  
Status: Definitive  
Code: **5001UGPUBH** (113063)  
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health  
Teaching School/Faculty: Centre for Public Health

Team	Leader
Graeme Mitchell	Y

**Academic Level:** FHEQ5      **Credit Value:** 15.00      **Total Delivered Hours:** 75.00  
**Total Learning Hours:** 150      **Private Study:** 75

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10.000
Off Site	60.000
Tutorial	5.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework - 800 words	20.0	
Essay	AS2	Reflective Essay and Portfolio 2000 words	80.0	

### Aims

*The module aims to enable students understand the theories of reflection and learning from experience. It will also enable the students to identify their preferred learning styles and how the work sector can be an environment for learning.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Cultivate independent learning skills in both practical and academic environments.
- 2 Understand the principles of learning from experience.
- 3 Apply theories of learning and reflection to practical situations in the workplace.
- 4 Evaluate the needs of employers.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1		
reflection and portfolio	2	3	4

## Outline Syllabus

*This includes: Learning styles, exploration of deep and surface learning; use of learning logs; setting personal learning outcomes and goals; portfolio development theories of reflection; time management issues.*

## Learning Activities

The learning for this module will largely take place in a health related setting. The module starts with lectures and discussions and continues with regular group and individual tutorials. It also includes the use of blackboard.

## References

<b>Course Material</b>	Book
<b>Author</b>	Boud, D; Solomon N
<b>Publishing Year</b>	2001
<b>Title</b>	Work-Based Learning:
<b>Subtitle</b>	A New higher education?
<b>Edition</b>	
<b>Publisher</b>	Open university Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Adey, P
<b>Publishing Year</b>	1999
<b>Title</b>	Learning Styles and Strategies:
<b>Subtitle</b>	a review of research
<b>Edition</b>	
<b>Publisher</b>	King's College London

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Johns, C
<b>Publishing Year</b>	2002
<b>Title</b>	Guided reflection
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McGill, I and Brockbank, A
<b>Publishing Year</b>	2004
<b>Title</b>	The Action Learning Handbook:
<b>Subtitle</b>	powerful techniques for education, professional development and training.
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

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## Notes

This module is designed to provide the opportunity to understand the needs of employers and acquire graduate skills relating to the world of work.