

Liverpool John Moores University

Title: WORKING WITH CHILDREN AND YOUNG PEOPLE;
PRINCIPLES INTO PRACTICE
Status: Definitive
Code: **5001WCYP** (100642)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Rajesh Patel	Y

Academic Level: FHEQ5 **Credit Value:** 36.00 **Total Delivered Hours:** 160.00
Total Learning Hours: 360 **Private Study:** 200

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	25.000
Off Site	120.000
Seminar	5.000
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Reflective dairy with Supporting Essay, 3500 words	100.0	

Aims

1) To explore the relationship between students skills, motivations and aspirations and the realities of the current childrens workforce careers market.

2)To develop a range of skills required to work with Children and Young People. For example: Professional roles, boundaries, reflection and risk management

Learning Outcomes

After completing the module the student should be able to:

- 1 Match their own developing skills, motivations and aspirations to a selected occupational field.
- 2 To explore the boundaries for professional practice and identities within the children's workforce.
- 3 To develop a range of skills to aid communication with children, young people and professionals.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

portfolio/coursework 1 2 3

Outline Syllabus

*Current careers markey trends,
Key and Transferable skills: an employers perspective
JMU plus
Systematic job study and job search
Personality and careers orintation
PDP, Professional Boundaries, Professional identity, role of professions,
Communication skills, review of current developments within the children's
workforce, Multi-agency working, risk management, reflective practice, critical
incident analysis*

Learning Activities

Lectures, tutorials, small group work, job searches, placements. Support materials will be available on Blackboard and will required the use of an E-portfolio. Work based learning will be undertaken during this module, to provide the opportunity to intergrate theory into practice.

References

Course Material	Book
Author	Association of Graduate Recruiters
Publishing Year	1995
Title	Skills for Graduates in the 21st century
Subtitle	
Edition	
Publisher	AGR
ISBN	

Course Material	Book
Author	Holland, J
Publishing Year	1985
Title	making Vocational choices:
Subtitle	A theory of vocational personalities and working environments
Edition	
Publisher	Prentice-Hall
ISBN	

Course Material	Book
Author	DfES
Publishing Year	2005
Title	Common Core:
Subtitle	of Skills and Knowledge for the Children's Workforce
Edition	
Publisher	DfES Publications
ISBN	1-84478-375-8

Course Material	Book
Author	Moon, J.A.
Publishing Year	2004
Title	Learning Journals:
Subtitle	a handbook for reflective practice and professional development
Edition	2nd
Publisher	Routledge
ISBN	9780415403757

Course Material	Book
Author	Pattison, S. & Pill, R.
Publishing Year	2004
Title	Values in Professional Practice:
Subtitle	lessons for Health, Social care and other Professionals
Edition	
Publisher	Radcliffe Medical
ISBN	1857758188

Course Material	Book
Author	Aubrey,C
Publishing Year	2007
Title	Leading and Managing in the Early Years
Subtitle	
Edition	
Publisher	Sage Publications
ISBN	1-4129-3497-8

Notes

This module provides students with a range of skills and Knowledge to enhance their employability within the Children's workforce. This process is supported with a work based placement of 120 hours, to enable students to apply theory into practice. It will explore number of professional issues during the taught part of the module, these areas will then be reflected upon during the work placement. This module builds upon the skills, knowledge and attitudes developed at level one during module ASCWC 1001.