

## Liverpool John Moores University

Title: Using Evidence to Guide Nursing Practice  
Status: Definitive  
Code: **5002ANS** (125731)  
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 31  
**Total Learning Hours:** 200  
**Private Study:** 169

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	11
Online	10
Tutorial	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	1,200 words and flow chart	40	
Essay	AS2	2,500 words	60	

### Aims

*To provide students with an understanding of how to locate and interpret relevant research evidence, and how this evidence may be used to support nursing practice.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Apply the principles of systematic literature search to identify the evidence base for practice;
- 2 Differentiate between a variety of research methodologies appropriate for health and social care;
- 3 Reflect upon the relationship between research and evidence based practice;
- 4 Analyse the key features of health and social care organisations; and
- 5 Evaluate the quality of research-based evidence in nursing.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Report	1				
Essay	3	2	4	5	

### **Outline Syllabus**

*Introduction to the module, assignment and writing skills*

*Lecture on searching the literature*

*Lecture on quantitative research and the research process*

*Lecture on qualitative research, sampling, and the research process*

*Lectures and online resources on the rationale for, conduct of, and publications resulting from research studies conducted by senior EHC faculty*

*Group Tutorial*

*Individual Tutorial*

### **Learning Activities**

A range of learning activities will be used for module delivery including: lectures, group/individual tutorials, web based activities, reflective practice, PDP, assessment, guided reading and independent study.

### **Notes**

This module has a practice-related learning focus evidenced through a report and essay facilitated through group and individual tutorials.