

## Liverpool John Moores University

Title: THE CONTEXT OF MENTAL HEALTH CARE  
Status: Definitive  
Code: **5002BAMHN** (100395)  
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Denise Parker	Y

**Academic Level:** FHEQ5  
**Credit Value:** 24  
**Total Delivered Hours:** 48  
**Total Learning Hours:** 240  
**Private Study:** 192

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24
Seminar	20
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	written exam - The written part of the exam will be seen, the multiple choice section will be unseen	100	3

### Aims

- 1. To enable the student to evaluate their own professional practice and that of others utilising the NMC's Code of professional Conduct.*
- 2. To enable the student to analyse how services have evolved historically and how social, national and local policies influence the service provided to those experiencing mental distress.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the role of the nurse in relation to key frameworks that underpin and shape contemporary mental health nursing.
- 2 Evaluate current assessment, monitoring and evaluation processes across client life spans and a range of settings.
- 3 Analyse a range of factors that impact on health and well being.
- 4 Discuss the role of contemporary societal influences in shaping social policy for those experiencing mental ill health.
- 5 Analyse the core functions of the nurse as a promotor of health, wellbeing and recovery.
- 6 Analyse relevant legislative frameworks, policy and guidelines that influence the quality of life for people experiencing mental distress.
- 7 Comprehend the historical developments of mental illness and mental health services.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	4	5	6	7
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## Outline Syllabus

*The NMC Code of Professional conduct and the role of the nurse, implementation, influence and impact of service provision. Psychological and social factors contributing to mental ill health, social policy, societal influences. Factors influencing policy. Care Programme Approach / Effective Care Co-ordination and the National Service Frameworks for Mental Health, Older People and Children. Human Rights Act, Mental health Law. Physical Health Promotion*

## Learning Activities

Lectures, group tutorials, experiential learning, group work, student presentations.

## Notes

This module is about the context of mental health care in a contemporary setting, whether that setting is for children, adults or older adults. The module looks at the historical context, how services have evolved, culminating in the service that people with mental distress can expect to receive in the context of today's mental health services.

The module will also be assessed formatively through group discussions, group debate and diagnostic assessments.

