

## Liverpool John Moores University

Title: INTERVENTIONS IN WOMAN CENTRED INTRANATAL CARE  
Status: Definitive  
Code: **5002BAMID** (100405)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Clare Maxwell	Y

**Academic Level:** FHEQ5      **Credit Value:** 24.00      **Total Delivered Hours:** 134.00  
**Total Learning Hours:** 240      **Private Study:** 106

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	46.000
Online	60.000
Tutorial	1.000
Workshop	24.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Unseen exam	50.0	3.00
Practice	AS2	Practice - competence must be achieved at pass level	50.0	

### Aims

*To enable the student to consolidate knowledge of normal labour and develop skills in the recognition, care and referral process of mothers with a condition that requires an intervention during the intrapartum period.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify a range of pathological processes which may complicate labour.
- 2 Critically analyse how research impacts on practice
- 3 Reflect upon the impact of the medicalisation of childbirth on the delivery of midwifery care.
- 4 Participate in/discuss the assessment, planning, implementation and evaluation of care within the interprofessional team for a woman who has required an intervention during the intranatal period.
- 5 Recognise deviations from the normal and initiate immediate and appropriate action

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	4	5
PRAC	1	4	5		

## Outline Syllabus

*PPROM, Preterm labour, Malpresentations, Malpositions, Induction/augmentation of labour, Abnormal pelvis/CPD, Prolonged labour/abnormal uterine action, Obstructed labour, Pre and post operative care, Operative delivery/Scrub Nurse, Instrumental delivery, DIC, Fetal monitoring, Perineal damage, Perineal suturing, Stillbirth, Maternal and Neonatal mortality related to intranatal complications (CEMACH and CESDI reports) Twin delivery, Birth injury, Birth Asphyxia, Exam techniques/past papers/revision/mock exam.*

## Learning Activities

Interactive lectures which will incorporate group discussion, simulation workshops depicting adverse events, demonstration of management of adverse events by students, reflective practice using real and simulated case studies, use of the on-line CTG tutor, undetasking clinical practice.

## References

<b>Course Material</b>	Book
<b>Author</b>	Johnson R and Taylor W
<b>Publishing Year</b>	2002
<b>Title</b>	Skills for Midwifery Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Churchill Livingstone

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	CEMACH
<b>Publishing Year</b>	2004
<b>Title</b>	Why Mothers Die 2000-2002
<b>Subtitle</b>	Report on confidential enquiries into maternal deaths in the United Kingdom
<b>Edition</b>	
<b>Publisher</b>	RCOG
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	RCOG
<b>Publishing Year</b>	2002
<b>Title</b>	Induction of Labour
<b>Subtitle</b>	Evidence Based Clinical Guideline Number 9
<b>Edition</b>	
<b>Publisher</b>	RCOG
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	National Institute for Clinical Excellence
<b>Publishing Year</b>	2004
<b>Title</b>	Caesarean Section
<b>Subtitle</b>	Clinical Guideline 13
<b>Edition</b>	
<b>Publisher</b>	DoH
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Fraser D.M. Cooper M.A. eds
<b>Publishing Year</b>	2003
<b>Title</b>	Myles Textbook for Midwives
<b>Subtitle</b>	
<b>Edition</b>	14th
<b>Publisher</b>	Churchill Livingstone
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Simkin P. Ancheta R. eds
<b>Publishing Year</b>	2005
<b>Title</b>	The labour progress handbook
<b>Subtitle</b>	Early interventions to prevent and treat dystocia
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

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## **Notes**

The year 2 intranatal clinical assessment profile must be passed to complete the module. Students will consolidate knowledge of normal childbirth and develop skills in recognising deviations from the normal and initiating appropriate actions when complications arise in the intranatal period.

In order to be successful students must pass both theoretical and practice elements of the module.