

Liverpool John Moores University

Title: Criminological Perspectives
Status: Definitive
Code: **5002CRIM** (114375)
Version Start Date: 01-08-2019

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
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Academic Level: FHEQ5
Credit Value: 24
Total Delivered Hours: 79.5
Total Learning Hours: 240
Private Study: 160.5

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	52
Workshop	26

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	PORT	Portfolio - 300 words maximum per week	20	
Essay	ESSAY	Essay - 2000 words	40	
Exam	EXAM	Exam - 1.5 hour exam	40	1.5

Aims

- 1. Analyse competing explanations of crime and deviance.*
- 2. Seeks to compare and contrast different theoretical perspectives in a manner*

that locates the emergence of particular theories within their historical context.

3. Asks why particular theories emerge when they do and others go into decline, and address the lines of conflict and competition between these.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse crime, crime control and social harm from divergent theoretical perspectives and theories, evaluating the strengths and weaknesses of different theoretical perspectives and theories.
- 2 Appreciate the wider social, political and historical context out of which theoretical developments in criminology have been generated.
- 3 Demonstrate independent thought and challenge dominant ways of thinking about crime, crime control and social harm.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1
Essay (2000 words)	2
Exam (1.5hrs)	3

Outline Syllabus

The socio-historical context of theory.

Outlining the major theoretical perspectives and theories.

Dimensions of theory.

Applying theories to criminological issues.

The relationships between criminological theories, public policies and criminological practice.

Learning Activities

Note-taking, reading, small group discussion and contribution to tutorial work, preparation, planning and writing of assessed work including work library research.

Notes

This module focuses upon the competing explanations of crime and the workings of criminal justice processes that have influenced and shaped the discipline of criminology since its inception in the late 19th century. It introduces concepts that are derivative of several competing theoretical perspectives placing them in their social

and political context and assessing their impact upon policy making. The module also explores case studies in the application of theoretical thinking to historical and contemporary crime-related problems.