

Liverpool John Moores University

Title: LEADERSHIP, MANAGEMENT AND LEARNING IN PRACTICE
 Status: Definitive
 Code: **5002FDASPP** (106835)
 Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Hopkins	Y

Academic Level: FHEQ5 **Credit Value:** 20.00 **Total Delivered Hours:** 64.00
Total Learning Hours: 200 **Private Study:** 136

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Online	30.000
Seminar	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay - evaluating how different styles of management and leadership influence the change process 1500 words. Must be passed.	50.0	
Essay	AS2	Reflective essay focusing on learning and assessment - 1500 words. Must be passed.	50.0	

Competency	Practice
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Aims

To explore theories of leadership and consider their impact on motivating and leading teams.

Develop knowledge and skills for supporting mentorship and assessment of practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Explore the role and function of leadership and its influence on the change process.
- 2 Examine the development of effective roles and supportive relationships within health and social care.
- 3 Analyse the development of strategies to facilitate learning in practice
- 4 Evaluate the assessment of learning in practice
- 5 Achieve Competencies related to leadership and management as prescribed in the work based competency record.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2
Reflective essay	3	4
Practice		5

Outline Syllabus

Theories of leadership, using leadership skills in practice, Exploration of team building and team leading. Effective communication for leadership. Understanding human relationships and professional relationships. Exploring the self in the context of the organization. Mentorship in healthcare. Learning theory, teaching strategies, mentorship and facilitation of work based learning. Principles of assessment and feedback, assessing skills in practice

Learning Activities

Lectures, group work, student –led seminars, Blackboard, work-based learning, experiential learning.

References

Course Material	Book
Author	Belbin, R.M.

Publishing Year	2010
Title	Management Teams
Subtitle	why they succeed or fail
Edition	3rd
Publisher	Elsevier
ISBN	

Course Material	Book
Author	Bratton, J.
Publishing Year	2010
Title	Work & Organisational Behaviour
Subtitle	
Edition	
Publisher	Pagrave Macmillan
ISBN	

Course Material	Book
Author	Huber, D.
Publishing Year	2010
Title	Leadership and Nursing Care Management
Subtitle	
Edition	
Publisher	Saunders Elsevier
ISBN	

Course Material	Book
Author	Marquis, B.L. & Huston, C.J.
Publishing Year	2009
Title	Leadership and Management functions in nursing
Subtitle	
Edition	6th
Publisher	Lippincott Williams and Wilkins
ISBN	

Course Material	Book
Author	Martin, V. & Henderson, E.
Publishing Year	2010
Title	Managing Health and Social Care
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Northouse, P.
Publishing Year	2010
Title	Leadership Theory and Practice

Subtitle	
Edition	5th
Publisher	Sage
ISBN	

Course Material	Book
Author	De Young, S.
Publishing Year	2009
Title	Teaching Strategies for Nurse Educators
Subtitle	
Edition	2nd
Publisher	Prentice Hall
ISBN	

Course Material	Book
Author	Fairclough, M.
Publishing Year	2008
Title	Supporting Learners in the Lifelong Learning Sector
Subtitle	
Edition	
Publisher	McGraw-Hill/Open University
ISBN	

Course Material	Book
Author	Gopee, N.
Publishing Year	2008
Title	Mentoring and Supervision in Healthcare
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Stuart, C.C.
Publishing Year	2007
Title	Assessment, Supervision and Support in Clinical Practice
Subtitle	a guide for nurses, midwives and other health professionals
Edition	2nd
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Woodhouse, J.
Publishing Year	2007
Title	Strategies for healthcare education
Subtitle	how to teach in the 21st century

Edition	
Publisher	Radcliffe
ISBN	

Notes

This module intends to prepare the student for post registration practice in the areas of mentorship and leadership. The module will introduce leadership and further develop skills of learning and assessing in line with the future role of mentor in practice.

Competencies related to leadership and management as prescribed in the work based competency record must be passed.

In order to pass the module all components must be passed.