

## Liverpool John Moores University

Title: ENHANCING CLINICAL AND CARE SKILLS FOR NURSING  
ASSOCIATE PRACTICE (2)  
Status: Definitive  
Code: 5002FDNUR (125000)  
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Analie-Jayne Grimshaw	Y

**Academic Level:** FHEQ5  
**Credit Value:** 30  
**Total Delivered Hours:** 13

**Total Learning Hours:** 300  
**Private Study:** 325

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Practical	10
Placement/Practice	38
Tutorial	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	40 mins	exam	100	1

<b>Competency</b>	Practice
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### Aims

*To equip the student to provide care and higher level clinical skills across a range of population groups.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate competence in a specified skill relevant to the scope of Nursing Associate practice and underpinned by evidence based practice.
- 2 Demonstrate effective communication with clients, carers and families to provide health advice and asset based care.
- 3 Demonstrate an ability to make an effective contribution within inter-professional working.
- 4 Achieve the competencies specific to the role of the Nursing Associate in practice.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE	1	2	3	
Practice				4

## Outline Syllabus

*Delivering care*

*Numeracy skills*

*Medicines administration (injections, including end of life care), relevant pharmacokinetics and pharmacodynamics*

*Gastro-intestinal system, anatomy and physiology, related conditions and associated skills e.g. Suppository administration, PEG, NG and TPN feeding, .*

*Bladder and bowel health assessments*

*The endocrine system, anatomy and physiology, related conditions and associated skills e.g. Diabetes, thyroid disorders.*

*Catheterisation*

*Venepuncture*

*Cannulation*

*Communication and interpersonal skills*

*Courageous conversations*

*All Our Health*

*Brief Interventions*

*Coaching and enabling service users to use their assets*

## Learning Activities

Lectures, tutorials, seminars, work based learning, online learning.

## Notes

This module will equip the student to provide care and clinical skills across a range of population groups. This will

encompass the differing service user needs associated with health promotion practices; and clinical and care skills related to common conditions of the gastro-intestinal and endocrine systems within a safe and supportive learning environment.

The module will focus on the development of a range of key clinical skills underpinned by a sound knowledge base. This will enable students to make a positive contribution to the management of the health and well-being of individuals, whilst

establishing the increasing autonomy of the Nursing Associate role in delivering safe care under the direction of the

Registered Nurse. This module will enhance the skills of the student in delivering key aspects of direct care to clients and carers in collaboration with the inter-professional team and wider agencies. The Nursing Associate will be an active participant in a breadth of health and social care settings and this module will ensure they develop and consolidate the necessary clinical skills in a controlled and supportive learning environment.

Competency is assessed via completion of the Practice Assessment Record which must be passed to pass the module.