

Liverpool John Moores University

Title: Professional Skills for Policing
Status: Definitive
Code: **5002FDPS** (119454)
Version Start Date: 01-08-2017

Owning School/Faculty: Liverpool Centre for Advanced Policing Studies
Teaching School/Faculty: Liverpool Centre for Advanced Policing Studies

Team	Leader
Stephen Moss	Y
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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 82
Total Learning Hours: 240 **Private Study:** 158

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	26
Practical	26
Seminar	26
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS 1	2 hour exam	50	2
Portfolio	AS 2	Portfolio	50	

Aims

The module aims to develop students understanding of the legislative and policy framework which sets out the parameters for Policing.

Provide the opportunity for students to explore whilst engaged on their work-based

role as Special Constables the ethical issues around the office of constable.

Provide an opportunity for students to critically explore the range of regulatory processes and professional values which inform practice, theories of team work, communication, technology, managing the press as well as issues of professional status and power and working within organisational boundaries.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise the key theoretical, philosophical, political, legislative, organisational, policy and practice frameworks which underpin ethical policing.
- 2 Critically evaluate the effectiveness of policing in achieving desired results and be able to identify, and critically appraise, barriers, to effectiveness, and strategies to overcome them.
- 3 Identify the opportunities and challenges presented for policing with particular reference to the social impact of policing.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Exam	1	2	3
Portfolio	1	2	3

Outline Syllabus

- Block 1 – Context: Philosophical, Political, Organisational, Legislative and Policy*
- Block 2 – Research, Theory and Policy perspectives in policing*
- Block 3 – Policing: Key Practice issues*
- Block 4 – Critical Case review: Challenges and Opportunities in the field*

Learning Activities

A key strand running through this module is the meaning and application of professional, personal and ethical standards to the working within a statutory criminal justice organisation.

The module will utilise blended learning, which will combine on-line learning with more classroom based teaching strategies. In addition students will be encouraged to monitor their own learning in this module through their Personal Development Plans.

Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and, on occasion, guest

speakers from different relevant professional backgrounds, with particular expertise in aspects of the curriculum. Seminars will be used as a space for students to explore and discuss issues in small groups.

Electronic seminar and project work in small groups will be used to further explore the issues raised in lectures and through the students own reading. Students will be expected to engage in self directed learning to develop their knowledge of the field.

If shared use can be arranged with Merseyside Police then role-simulation software such as HYDRA will be used.

Notes

This module takes cognisance of the National Occupational Standards- CB1 / GC10 / CD1 / CK1 & CK2.

The module aims to develop students understanding of the legislative and policy framework which sets out the parameters of policing and future governance of policing. Students will be able to identify, and critically appraise, the context out of which practices grew. How policing issues can be affected by personal values. The module will explore relevant legislation, policy and practice guidance in relation to professional skills required for efficient execution of their duties. Students, through the analysis of critical incidents, will develop an understanding of good practice in relation to policing. The assessments on the module will enable students to develop a critical understanding of the policy and procedural guidance which relate to specific areas of the field. Through the use of work related case studies students will critically explore the opportunities and challenges presented for policing to be introduced to theoretical perspectives, policy developments and cutting edge empirical research. The module will have a specific focus on critically appraising the practicalities, and challenges of policing and will highlight the importance of practising critical reflection.

Those students completing module 5002FDPS Professional Skills for Policing with a mean mark of 60 or above in each assessment component will have an equivalent award to the Certificate of Knowledge in Policing (CKP) and this will be included on their HEAR statement.