

## Liverpool John Moores University

Title: CURRENT POLICY AND PRACTICE ISSUES  
Status: Definitive  
Code: **5002FDSDEV** (106563)  
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Greenbank College

| Team        | Leader |
|-------------|--------|
| Cath Walker | Y      |

**Academic Level:** FHEQ5      **Credit Value:** 12      **Total Delivered Hours:** 58  
**Total Learning Hours:** 120      **Private Study:** 62

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 2             |
| Off Site  | 2             |
| Online    | 20            |
| Seminar   | 24            |
| Tutorial  | 10            |

**Grading Basis:** 40 %

### Assessment Details

| Category     | Short Description | Description                        | Weighting (%) | Exam Duration |
|--------------|-------------------|------------------------------------|---------------|---------------|
| Presentation | AS1               | 100% poster presentation (20 mins) | 100           |               |

### Aims

*To investigate changing social and political agendas affecting sport development and coaching.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 evaluate the functions and characteristics of sport and physical recreation activities in the context of national politics and social ideology;
- 2 examine trends and initiatives in the field of sports policy and sports development
- 3 demonstrate understanding of a range of major contemporary issues in relation to the role of sport in society, and how these have changed over time.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

|              |   |   |   |
|--------------|---|---|---|
| Presentation | 1 | 2 | 3 |
|--------------|---|---|---|

## Outline Syllabus

*This module will cover the following topics:*

- a) an examination of policy and provision for groups identified as having low participation rates. In particular, consideration is given to how exclusion is defined and how sports programmes are subsequently developed. Example social groups will include the unemployed, individuals from low socio-economic groups and women;*
- b) social and political issues that influence child protection in sport, disability and sport, sport and youth crime.*
- c) the nature and extent of the impact central government, local government, Sport England, commercial and voluntary sector sports providers have on the sports development and coaching agenda;;*
- d) the relationships between political ideology, state intervention and regulation, and sports development and coaching;*

## Learning Activities

Lectures, Seminars and Tutorials, Workshop, Presentation.

Students will develop their own posters with support from their tutor. Posters will give a good range of information to other students and allow the group to learn from each other.

## Notes

This module investigates the social and political policy patterns and priorities of the day, how these have changed over time and how they affect the sports development and coaching profession. The impact of social change on the institutions responsible for sport, and on the communities and individuals who participate in sport is also

examined. The module also includes analysis of the responses of sports development institutions to these social and political changes and trends. The content emphasis is towards social inclusion issues and the sports policy agenda.

Students will be given examples of posters and given guidance.