

Liverpool John Moores University

Title: TRANSITIONS THROUGHOUT THE LIFE COURSE
Status: Definitive
Code: **5002HSCIFC** (118417)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Ceri Anwen Jones	Y

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 60

Total Learning Hours: 240 **Private Study:** 180

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Online	10
Seminar	10
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Reflection	Reflective account – identifying available services and resources to help and enable individuals through difficult and challenging periods in their lives.	40	
Essay	Essay	Essay – relating theory to contemporary issues associated with children, young people and adults (2000 words)	60	

Aims

This module will enable students to analyse and reflect upon transition theory and policy in relation to working with individuals, families and communities and a range of lived experiences

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine contemporary issues concerning children, young people and adults
- 2 Analyse the evidence-base relating to life course transitions
- 3 Analyse how theory and research contribute to decision making aimed at transforming the lives of children, young people and adults
- 4 Identify available services and resources to help and enable individuals through difficult and challenging periods in their lives

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection	1	2	4
Essay	3		

Outline Syllabus

Transition, over the life course. Issues related to changes in the life of the individual, including the effects of a range of issues.

Changes in relationships related to the life course and its effects on the individual and relationship to groups

Effects of ill-health; hospitalisation; chronic illness; abuse; bullying.

Identity, self and self-esteem; moral development; decision making; risk taking; stress and resilience.

Support systems individual and groups

Learning Activities

Lectures, tutorials, group work, discussions. Lectures will be based around a topic with discussions related to topic and real world experiences. Each student will be offered a tutorial as part of a small group. Assessment tasks will be staged to enable formative feedback to be given

Notes

The module aims to provide students with a critical insight into ways in which developmental theory and research may be applied to the 'real world' contexts of children, young people, and adults and so enhance understanding of contemporary

issues surrounding transitions over the life course.. It is part of the development of the life course strand builds on 4002HSCIFC introduction to development across the life course (24 credits).