

Liverpool John Moores University

Title: Developing the Professional Practitioner
Status: Definitive
Code: **5002INMNRS** (118944)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|-------------------|--------|
| Susan Hopkins | Y |
| Alexandra Stewart | |

Academic Level: FHEQ5 **Credit Value:** 12.00 **Total Delivered Hours:** 24.00
Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Non Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 18.000 |
| Online | 6.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|--|---------------|---------------|
| Portfolio | Portfolio | students will maintain a personal and professional portfolio | 100.0 | |

| Competency | Practice |
|------------|----------|
|------------|----------|

Aims

To enable the student to enhance their personal and professional development through consideration of their nursing knowledge and transferable skills.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Recognise, value and evidence their learning and development.
- LO2 To monitor and review their own progress.
- LO3 Action plan for personal and professional development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|-----------|----|----|----|
| Portfolio | LO | LO | LO |
| | 1 | 2 | 3 |

Practice

Outline Syllabus

Self awareness, personal development, reflective practice, models of reflection, graduate skills, portfolio development.

Learning Activities

Lectures, group work, online activities

References

| | |
|------------------------|---------------------------|
| Course Material | Book |
| Author | COTTRELL, S. |
| Publishing Year | 2008 |
| Title | The Study Skills Handbook |
| Subtitle | |
| Edition | 3rd |
| Publisher | Palgrave Macmillan |
| ISBN | |

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|------------------------|---|
| Course Material | Book |
| Author | GHAYE, T. & LILLYMAN, S. |
| Publishing Year | 2010 |
| Title | Reflection: principles and practices for healthcare professionals |
| Subtitle | |
| Edition | 2nd |
| Publisher | Quay Books |
| ISBN | |

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| Course Material | Book |
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|------------------------|---|
| Author | RUNGAPADIACHY, D.M. |
| Publishing Year | 2008 |
| Title | Self-awareness in healthcare: engaging in helping relationships |
| Subtitle | |
| Edition | |
| Publisher | Palgrave Macmillan |
| ISBN | |

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|------------------------|---|
| Course Material | Book |
| Author | REED, S |
| Publishing Year | 2011 |
| Title | Successful Professional Portfolios for Nursing Students |
| Subtitle | |
| Edition | |
| Publisher | Learning Matters |
| ISBN | |

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|------------------------|--|
| Course Material | Book |
| Author | JASPER, M. |
| Publishing Year | 2006 |
| Title | Professional Development, Reflection and Decision Making |
| Subtitle | |
| Edition | |
| Publisher | Blackwell |
| ISBN | |

Notes

This module provides the foundation for the development of reflection, self awareness and personal and professional development.