

Liverpool John Moores University

Title: Professional Practice
Status: Definitive
Code: **5002ITT** (125028)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Camilla Cole	Y
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	18
Online	20
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Reflection	4500 words	100	

Aims

To enable participants to employ a range of techniques for reflection and analysis, to critically review and evaluate education policy and professional practice in relation to current research and learning, teaching and assessment and other professional issues in teaching. To enable participants to critically evaluate school organisation, culture and ethos; curriculum design and progression and leadership and management in the school context.

Learning Outcomes

After completing the module the student should be able to:

- 1 Review key issues impacting upon the organisation and management of learning in schools.
- 2 Evaluate the impact of education policy on learners and learning in the school context.
- 3 Critically reflect on the implications of educational policy and practice for professional practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective journal	1	2	3
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Outline Syllabus

The school and its organisation;
Professional frameworks for schools and teachers;
The teacher as a professional;
The school curriculum;
Observing teaching and learning;
Classroom organisation and management;
Subject leadership;
Reflection on the impact and implications of policy on practice in the classroom;

Learning Activities

Lectures, workshops and online learning covering the key knowledge and concepts;
Structured observations of practice.
School-based tasks to introduce participant to a range of education policy and practice;
Independent study linked to recent and relevant literature/reading.

Notes

This module will enable participants to evidence their development as a professional through investigation of their school environment, curriculum and professional practice, allowing them to reflect on a range of issues that relate to policy, theory and practice.