Liverpool John Moores University

Title:
Status:
Code:
Version Start Date:
Owning School/Faculty:
Teaching School/Faculty:

Research Supporting Midwifery Practice
Definitive
5002MW (124251)
01-08-2021
Nursing and Allied Health
Health

| Team | Leader |
| :--- | :---: |
| Beverley Jervis | Y |

Academic
Level:
FHEQ5
Total
Learning 100
Hours:

## Credit

Value: 10
Private
Study: 80

## Total

Delivered 20
Hours:

Delivery Options
Course typically offered: Semester 2

| Component | Contact Hours |
| :--- | :---: |
| Lecture | 15 |
| Tutorial | 1 |
| Workshop | 4 |

Grading Basis: 40 \%

## Assessment Details

| Category | Short <br> Description | Description | Weighting <br> (\%) | Exam <br> Duration |
| :--- | :--- | :--- | :---: | :---: |
| Presentation | AS1 | Academic poster presentation- <br> critique of a midwifery topic. | 100 |  |

## Aims

To build upon the students research skills to enable them to underpin the care of the women and their families with current and valid evidence.

## Learning Outcomes

After completing the module the student should be able to:
$1 \quad$ Crtically evaluate the use of research within midwifery practice
2 Develop research skills in order to critically evaluate research methodologies.
3 Apply research skills to interrogate a midwifery topic/practice.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

## PRES $1 \quad 2$ 3

## Outline Syllabus

Ethics, application of research methodologies, collection of data, methods of data collection, data analysis, developing a research question relevant to midwifery practice and care, conducting a literature review, investigating the literature, investigation tools, relevant paradigms to investigation.

## Learning Activities

Lectures with discussions, tutorial, presentations.
Students will be formatively assessed throughout this module and specifically by: small group presentations on ethics in research.

## Notes

This module will enable the students to explore the research process. It will build upon the basic introduction to research gained in level 4.

This module assessment requires $40 \%$ minimum to pass the module.

