

Liverpool John Moores University

Title: Evidence Based Clinical Practice
Status: Definitive
Code: **5002NAFDN** (125652)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Joanne Johnston	Y
Pamela Donaghy-Binks	

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 42
Total Learning Hours: 200 **Private Study:** 158

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Online	20
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay Word count 3500.	90	
Report	Reflection	Self Reflection 1,000 word	10	

Competency	Practice
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Aims

To provide the student with a grounding in the application of evidence based practice. To enable the student to enhance their personal and professional development through consideration of the organisation of inter-professional care and

collaboration.

Learning Outcomes

After completing the module the student should be able to:

- 1 Differentiate between a variety of research methodologies appropriate for health and social care
- 2 Reflect upon the relationship between research and evidence based practice
- 3 Question the key features of evidence based health care
- 4 Reflect upon and understand the relevance of this to clinically effective patient care

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2		
Report	3	4		
Practice	1	2	3	4

Outline Syllabus

Research methods and use of evidence, the application of research in practice, inter-professional care, collaboration, teamwork, communication and healthcare informatics, promoting best practice, organisational awareness and personal development. Legal and ethical issues to cover the lifespan; Mental Health Act, Mental Capacity Act

Learning Activities

A range of learning activities will be used for module delivery including: lectures, group/individual tutorials, web based activities, reflective practice, guided reading and independent study

Notes

This evidence based practice module will facilitate the students in examining current evidence base influencing practice in their specific areas. Students will be expected to study independently using directed materials from the module content.