

Liverpool John Moores University

Title: Becoming an informed reflective practitioner
Status: Definitive
Code: **5002NBSC** (117813)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Carolyn Lees	Y
Christine Wall	
Dave Melville	
John Harrison	
Anita Maestri-Banks	

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 40

Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Online	10
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	The student will be asked to critically appraise two research studies in relation to an area of interest from their clinical practice and to consider this in terms of their organisational awareness	50	
Portfolio	AS2	The student will produce an enquiry based research plan as a result of identifying a gap in	40	

Category	Short Description	Description	Weighting (%)	Exam Duration
		the literature from part 1 (essay)		
Reflection	AS3	Students will complete the WoW silver statement.	10	

Aims

To provide the student with a grounding in the application of research methods.

To enable the student to enhance their personal and professional development through consideration of the organisation of inter-professional care and collaboration.

Learning Outcomes

After completing the module the student should be able to:

- 1 Differentiate between a variety of research methodologies appropriate for health and social care
- 2 Analyse the key features of health and social care organisations.
- 3 Reflect upon the relationship between research-based evidence and personal and professional development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical Appraisal	1	2
Research Plan	3	
WoW silver statement	2	

Outline Syllabus

Research methods and use of evidence, research governance, Inter-professional care, collaboration, teamwork, communication and healthcare informatics, organisational structures, leadership and management systems and processes, promoting best practice, organisational awareness and personal development, PDP and WOW

Learning Activities

A range of learning activities will be used for module delivery including lectures, seminars, web based activities, reflective practice, PDP, formative, assessment, guided reading, independent study.

Notes

Notes :

This module has a practice related learning focus which is evidenced through the use of a portfolio which is facilitated through the personal tutor system.

The module also provides the foundation for the development of LJMU WoW skills. These key transferrable skills, attributes and competences are those which employers regularly identify as what they actively seek in graduates.