

Liverpool John Moores University

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Title: PATIENT ASSESSMENT FOR URGENT AND PRE HOSPITAL CARE
Status: Definitive
Code: **5002PAPARA** (106890)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
John Ambrose	Y

Academic Level: FHEQ5
Credit Value: 15
Total Delivered Hours: 28
Total Learning Hours: 150
Private Study: 122

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12
Online	15
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 word essay on an aspect of patient assessment.	100	

Aims

To develop the knowledge and skills of the student so that they can effectively assess individual patients presenting with a variety of conditions in the out of hospital arena.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the evidence base that supports effective patient assessment.
- 2 Appraise the principles of patient assessment within the context of the out of hospital environment.
- 3 Analyse an aspect of patient assessment that influences or could influence assessment methods.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written assignment	1	2	3
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Outline Syllabus

Principles of clinical history taking.

Communication skills.

Models of consultation.

System specific assessment and examination.

Assessment methods of trauma victims.

Documentation principles of assessment findings.

Learning Activities

Learning of the theory and the practical aspects of patient assessment. The programme is delivered through blended learning with the classroom sessions supported by further small sessions through the LJMU Virtual Learning Environment. The classroom and distance learning will be supported through a variety of multi media learning tools.

Notes

The module will further develop the practitioners existing skills and knowledge in patient assessment. It will facilitate the development of a more holistic viewpoint of patient assessment.

The module will give each student an opportunity to develop a greater understanding of patient assessment techniques through interactive activities during lectures and through assignment work.

On completion of the module the student will have formed a more holistic view of patient assessment which they can then incorporate into their practice in the out of hospital arena.

