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Title: Using Evidence to Guide Nursing Practice
 Status: Definitive
 Code: **5002PRN** (123756)
 Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 31

Total Learning Hours: 200 **Private Study:** 169

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	11
Online	10
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	1,200 words and flow chart	40	
Essay	AS2	2,500 words	60	

Aims

This module has one aim:

To provide students with an understanding of how to locate and interpret relevant research evidence, and how this evidence may be used to support nursing practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply the principles of systematic literature search to identify the evidence base for practice;
- 2 Differentiate between a variety of research methodologies appropriate for health and social care;
- 3 Reflect upon the relationship between research and evidence based practice;
- 4 Analyse the key features of health and social care organisations; and
- 5 Evaluate the quality of research-based evidence in nursing.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1				
Essay	2	3	4	5	

Outline Syllabus

Introduction to the module, assignment and writing skills

Lecture on searching the literature

Lecture on quantitative research and the research process

Lecture on qualitative research, sampling, and the research process

Lectures and online resources on the rationale for, conduct of, and publications resulting from research studies conducted by senior EHC faculty

Group Tutorial

Individual Tutorial

Learning Activities

A range of learning activities will be used for module delivery including: lectures, group/individual tutorials, web based activities, reflective practice, PDP, assessment, guided reading and independent study.

Notes

This module has a practice-related learning focus evidenced through a report and essay facilitated through group and individual tutorials.