

Liverpool John Moores University

Title: THE INCLUSIVE CLASSROOM
Status: Definitive
Code: **5002PSEN** (119922)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y
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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 45
Total Learning Hours: 240 **Private Study:** 195

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ESSAY		100	

Aims

Building on previous modules, this module aims to further develop student understanding of a range of psychological theories that attempt to explain how we learn. To explore and discuss the ideas that underpin the theories, which explain childhood as a socially constructed concept that varies through time, place, society and social location.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a knowledge and understanding of the ways in which people learn
- 2 Describe the impact of a range of social and psychological conditions on people's ability to learn
- 3 Demonstrate an understanding of the ways in which theories of human learning can explain differences in children's intellectual development
- 4 Compare and contrast the nature of childhood in different places, societies and within differing social locations.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ASI	1	2	3	4
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Outline Syllabus

Cognitive Development: Intelligence - Measuring Intellectual Power (Piaget)
Cognitive Development: Intelligence - Explaining Differences in IQ
Cognitive Development: From Infancy to the School-Age Child
Language Development: The Prelinguistic Phase to First Words to Grammar
Behaviourist Approach: Traditional Behaviourism (Pavlov, Watson & Skinner)
Behaviourist Approach: Social Learning Theory (Bandura)
Vygotsky's Sociocultural Theory
Bruner & Education
Childhood as a social construct.
Models and theories of childhood.

Learning Activities

Lectures
Seminars
Directed Activities

Notes

This module explores the Psychology of Education through various theories of how children learn. This module introduces key ideas relating to the development of the notion of childhood and in particular the education of young children. The module demonstrates how the current approaches to early childhood have developed out of key historical and philosophical ideas.