

## Liverpool John Moores University

Title: ACQUIRING SKILLS IN MODERN LANGUAGES 2  
Status: Definitive  
Code: **5002PSML** (104183)  
Version Start Date: 01-08-2016  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Rosemary Hellyer	Y

**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 51  
**Total Learning Hours:** 240      **Private Study:** 189

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1		40	2
Essay	AS2	(3000 words)	60	

### Aims

*To improve accuracy and fluency of the students' French and begin preparing them to perform at a standard that would allow them to follow University courses in French without difficulty and to participate in French University life.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Understand general and professional texts with some use of the dictionary.
- 2 Carry out a variety of writing tasks with increasing accuracy and a range of expression.
- 3 Follow selected radio and television programmes with some use of the dictionary.
- 4 Participate in everyday linguistic encounters in selected practical contexts with reasonable confidence.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2
Essay	3	4

### **Outline Syllabus**

*Grammar reinforcement and introduction of advanced grammar*

*Development of writing skills*

*Expansion of vocabulary*

*Develop oral/aural skills through workshop based practice*

### **Learning Activities**

The module will be taught through a combination of group work, workshops and tutorials. Sessions will focus upon text analysis, grammatical accuracy, reading and listening comprehension, oral proficiency and translation. The module will encourage participative approaches to learning. Specific directed tasks will aim to improve the student's fluency and accuracy in French to the extent that they can access academic texts. Assessment of the 4 skill areas (reading, listening, speaking and writing) will be through an examination and a piece of extended writing.

### **Notes**

This module aims to further improve the fluency and accuracy of the student's French, concentrating on the mastery of higher order structures to enable the student to access a wide range of resources including academic texts.