

Professional development for practice

Module Information

2022.01, Approved

Summary Information

Module Code	5002SLT
Formal Module Title	Professional development for practice
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	40
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	5
Online	5
Tutorial	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	This course aims to enable the student to identify important aspects of their knowledge, skills and attitudes in their professional development following qualification as a registered nurse. It aims to facilitate skills of reflection on their professional development as essential in nursing competence. It will enable the student to focus their reflections by the use of a reflective model.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Identify key sources of evidence demonstrating professional development in the acquisition of knowledge, skills and attitudes.
MLO2	2	Using a recognised reflective model , critically reflect on how they have developed their professional values since qualifying.
MLO3	3	Using a recognised reflective model , critically reflect on how they have developed their communication and interpersonal skills since qualifying.
MLO4	4	Using a recognised reflective model , critically reflect on how they have developed their nursing practice and decision making since qualifying.
MLO5	5	Using a recognised reflective model , critically reflect on how they have developed their leadership, management and teamworking since qualifying.

Module Content

Outline Syllabus	Reflection on practice including skill acquisition and professional development Use of reflective models Use of Canvas Portfolio development Critical reflection Reflective writing for professional development
Module Overview	
Additional Information	<p>This module will enable students to explore how to facilitate lifelong learning by continual reflection on practice and personal and professional development.</p> <p>1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 5 descriptors for a Level 5 Higher Education Qualification.</p> <p>2. The module involves an introduction to portfolio development via attendance in class. This is further supported by a range of learning support tools and support from course staff. This is a part time course and the portfolio will be developed over the course of a year.</p> <p>3. The criteria for admission to the module require that candidates are currently working as a Registered Nurse within an area of healthcare provision and have been qualified for at least 1 year.</p> <p>4. The final award is a module - Professional Development for Practice, 40 credits at Level 5.</p> <p>5. The students have access to the LJMU's Virtual Learning Environment, Canvas, and the University's other range of electronic support such as access to the electronic library facilities. The module will develop according to student need but Canvas will be populated with useful resources reflecting contemporary reading lists and links to journal articles. The module Canvas site will contain materials to help student with reflective writing and ideas and support for their portfolios. They will be supported by LJMU and SLIIT staff and have access to library support at both institutions. The students also have access to the module leader through email. A module guide is also provided, which guides students to the wider range of support available to students.</p> <p>6. The programme is assessed and run in line with the Academic Framework; http://www.ljmu.ac.uk/eaqs/121984.htm</p> <p>7. The methods for improving the quality and standards of learning are as follows:</p> <ul style="list-style-type: none"> • Annual monitoring Review • Liaison and feedback from the students • Reports from External Examiner • Programme team ensuring the module reflects the values of the current teaching and learning strategy • Module leader updating knowledge and skills to ensure these remain current and relevant <p>8. The approved intake month is flexible.</p> <p>9. The programme code is</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3, MLO4, MLO5

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Jackie Davenport	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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