

## Liverpool John Moores University

Title: Professional development for practice  
Status: Definitive  
Code: **5002SLT** (126107)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Jackie Davenport	Y
Sean Mackay	

**Academic Level:** FHEQ5      **Credit Value:** 40      **Total Delivered Hours:** 20  
**Total Learning Hours:** 400      **Private Study:** 380

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	5
Online	5
Tutorial	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Reflection	A reflective portfolio evidencing professional development	100	

### Aims

*This course aims to enable the student to identify important aspects of their knowledge, skills and attitudes in their professional development following qualification as a registered nurse. It aims to facilitate skills of reflection on their professional development as essential in nursing competence. It will enable the student to focus their reflections by the use*

*of a reflective model.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify key sources of evidence demonstrating professional development in the acquisition of knowledge, skills and attitudes.
- 2 Using a recognised reflective model , critically reflect on how they have developed their professional values since qualifying.
- 3 Using a recognised reflective model , critically reflect on how they have developed their communication and interpersonal skills since qualifying.
- 4 Using a recognised reflective model , critically reflect on how they have developed their nursing practice and decision making since qualifying.
- 5 Using a recognised reflective model , critically reflect on how they have developed their leadership, management and teamworking since qualifying.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5
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## **Outline Syllabus**

*Reflection on practice including skill acquisition and professional development*

*Use of reflective models*

*Use of Canvas*

*Portfolio development*

*Critical reflection*

*Reflective writing for professional development*

## **Learning Activities**

Lectures

Groupwork

Online support

Tutorials

## **Notes**

This module will enable students to explore how to facilitate lifelong learning by continual reflection on practice and personal and professional development.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 5 descriptors for a Level 5 Higher Education Qualification.

2. The module involves an introduction to portfolio development via attendance in class. This is further supported by a range of learning support tools and support from course staff. This is a part time course and the portfolio will be developed over the course of a year.
3. The criteria for admission to the module require that candidates are currently working as a Registered Nurse within an area of healthcare provision and have been qualified for at least 1 year.
4. The final award is a module - Professional Development for Practice, 40 credits at Level 5.
5. The students have access to the LJMU's Virtual Learning Environment, Canvas, and the University's other range of electronic support such as access to the electronic library facilities. The module will develop according to student need but Canvas will be populated with useful resources reflecting contemporary reading lists and links to journal articles. The module Canvas site will contain materials to help student with reflective writing and ideas and support for their portfolios. They will be supported by LJMU and SLIIT staff and have access to library support at both institutions. The students also have access to the module leader through email. A module guide is also provided, which guides students to the wider range of support available to students.
6. The programme is assessed and run in line with the Academic Framework; <http://www.ljmu.ac.uk/eaqs/121984.htm>
7. The methods for improving the quality and standards of learning are as follows:
  - Annual monitoring Review
  - Liaison and feedback from the students
  - Reports from External Examiner
  - Programme team ensuring the module reflects the values of the current teaching and learning strategy
  - Module leader updating knowledge and skills to ensure these remain current and relevant
8. The approved intake month is flexible.
9. The programme code is