

Liverpool John Moores University

Title: Sport Development Placement
Status: Definitive
Code: **5002SPOINC** (120753)
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Cath Walker	Y
John Hayton	
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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 168
Total Learning Hours: 240 **Private Study:** 72

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18
Off Site	20
Placement	120
Seminar	9
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	6000 word (equiv) portfolio	100	

Aims

This module will allow students to experience, observe, contribute to and apply professional principles and management functions within a practical work-based

learning environment.

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect upon their own personal and professional development in relation to a work-based placement.
- 2 Through the contextualising of the placement experience, evaluate organisational and management awareness.
- 3 Undertake completion of World of Work Silver

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

AS1	1	2	3
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Outline Syllabus

Development of students' organisational awareness through a work-based setting

Personal development planning

Planning for careers

Functions of management in Sport Development

Reflecting analysis

Work-Based Placement for a minimum of 20 days

Learning Activities

The module is designed to promote the concept of the autonomous learner. This will be facilitated through experiential / action learning in a way that promotes both the emotional, intellectual and vocational development of the student.

A significant proportion of this module is the student participation and attendance at a work-based learning placement, of a minimum 20 day duration, that meets the individual student's needs and requirements. Lectures comprising a combination of computer-based and classroom-based learning plus seminars, workshops and tutorials will be delivered. Development and progress of the student is supported and monitored through a Peer Learning Group (PLG) that meets regularly with a tutor for group and individual tutorials. A small proportion of the learning hours will be spent in seminars to share with students management and organisational awareness, contextualising their placement within the functions of management.

Notes

This module will allow students to experience, observe, contribute to and apply professional principles and management functions within a practical work-based

learning environment.