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Title: Developing the Role of the Assistant Practitioner  
 Status: Definitive  
 Code: **5003APFDN** (125750)  
 Version Start Date: 01-08-2019  
 Owing School/Faculty: Nursing and Allied Health  
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Carolyn Lees	Y

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 42  
**Total Learning Hours:** 200      **Private Study:** 158

**Delivery Options**

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Online	5
Seminar	15
Tutorial	2

**Grading Basis:** 40 %

**Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	4500 word assignment on how the role of the AP has developed	100	

**Aims**

*Enable the student to develop the skills to become a competent Assistant Practitioner in the provision of safe and effective care*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate contemporary leadership models used in health care
- 2 Analyse the importance of human factors within the provision of safe delivery of patient centred care
- 3 Critically evaluate the communication skills required of the Assistant Practitioner in leading others
- 4 Demonstrate a critical understanding of quality assurance for service improvement within the healthcare context

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
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## Outline Syllabus

*Professional values and parameters of practice*

*Self-resilience and mindfulness*

*Values, ethics and decision making*

*Applying for jobs, interviews, supporting statements and CV building*

*Delivering care through evidence based practice*

*Ensuring patient and personal safety: Human factors and situational awareness to ensure health and safety in the workplace*

*Communication and inter-personal skills*

*Digital presentation skills*

*Team-working and leadership*

*Models of leadership and personal qualities for leadership*

*Supervision of others and delegations skills*

*Models and team working for service improvement to prevent unwarranted variation*

*Time management and prioritising*

*Supporting learning and assessment in practice*

*Theories of learning for teaching families, service users and peers*

*Assessing others and providing constructive feedback*

*Research, development and innovation*

*Impact measurement and unwarranted variation*

*Clinical governance, service improvement and evaluation*

## Learning Activities

Lecture

Seminar

Tutorial

Work based learning

Simulated practice

## **Notes**

This module is aimed at developing the students roles within the parameters of their Assistant Practitioner Status