

## Liverpool John Moores University

Title: NURSING IN A DIVERSE SOCIETY  
Status: Definitive  
Code: **5003BAANUR** (111728)  
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Ashton	Y
Julie Barrett	

**Academic Level:** FHEQ5  
**Credit Value:** 24  
**Total Delivered Hours:** 128  
**Total Learning Hours:** 240  
**Private Study:** 112

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30
Online	66
Seminar	30
Tutorial	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Students will have a choice of one of the following : 1. Case Study description, 2. Essay, 3. In-depth topic study, 4. Diversity Audit, 5. Literature Review, 6. Research Proposal	100	

<b>Competency</b>	Practice
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### Aims

*The module aims to raise the students' awareness of the wider aspects of diversity in society and the influences that affect the provision of, and engagement with culturally diverse health care. It also aims to allow them to develop competence in applying that awareness to challenge individual and organisational inequality*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate the underpinning values of the NMC Professional Code of Conduct: Standards for performance, conduct and ethics
- 2 Demonstrate and apply understanding of the influences integral to cultural diversity
- 3 Demonstrate the ability to practice in a manner that supports anti-oppression in the workplace
- 4 Analyse and apply an understanding of the ways in which the provision of care and individual needs are influenced by the diverse background, biology and experiences of individuals within society
- 5 Analyse and apply the concepts, theories and approaches that form the basis of best practice in diverse health care
- 6 Identify and apply knowledge of the ways in which changing perspectives across the lifespan influence the delivery of care

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	4	5	6	
Practice	1	2	3	4	5	6

## **Outline Syllabus**

### *Cultural Diversity*

*Multi-Ethnic Britain, Culture, Race, Diversity, Cultural Diversity, Universality, Ethnicity, Ethnic Group Monitoring, Ethnocentris, Culture Relativism, Acculturation, Discrimination and anti-discriminatory practice, legislation, policies and reports, cultural racism.*

### *Essential Aspects of Care*

*Developing observational skills, cultural assessment, cross cultural communication, spirituality, religious beliefs and practices, personal hygiene needs, biological variations and observations, death, dying and bereavement,*

### *Transcultural Care –*

*Models of Transcultural care, cultural competence, cultural assessment, professional and individual attitudes*

### *Lifespan Perspectives*

*Ethnic identity development, interethnic communication, lifespan continuum and*

events

### *Nursing Practice*

*Essential aspects of care; Models of transcultural care reflecting society; Clinical Governance incorporating: negligence, capacity, documentation, respect for autonomy, advocacy;*

*Care of the individual with common cardio-vascular, respiratory & gastro intestinal conditions; Introduction to ECG; Introduction to ABGs; Care of people with conditions related to reproductive health and continence; Care of people with genetic conditions; Care issues and gender; Care of the person with chronic stress, cultural issues related to a person with mental health problems.*

### **Learning Activities**

The module will utilise a range of teaching and learning strategies including lectures, tutorials, scenario focused discussions, Blackboard activities and reflections on practice.

Students will also complete a period of work-based learning on a practice placement. This practice learning is reflected in the 66hrs of Other learning

### **Notes**

This module provides the opportunity to explore issues influencing both the student as an individual and from a nursing perspective. It will build on the fundamental issues highlighted in the foundation programme and utilize opportunities and experiences within the workplace. It encourages the student to challenge their perceptions, beliefs and values in relation to their practice.

The learning achieved will include appropriate underpinning knowledge and understanding and will be tailored to meet the demands of the student and placement

Practice assessment is pass/fail