

## Liverpool John Moores University

Title: CHILDREN'S PAIN MANAGEMENT  
Status: Definitive  
Code: **5003BACHN** (100401)  
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Dave Melville	Y

**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 88  
**Total Learning Hours:** 240      **Private Study:** 152

### Delivery Options

Course typically offered: Summer

Component	Contact Hours
Lecture	20
Online	66
Seminar	1
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	A 3000 word essay - two given scenarios of children needing pain management are to be analysed by the student and a pain management protocol for each discussed	100	

<b>Competency</b>	Practice
-------------------	----------

### Aims

*To enable the student to participate effectively in the pain management of children from birth to adolescence in a range of situations*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Analyse professional/lay beliefs and attitudes to children's pain management using an evidence based rationale
- 2 Explore the vocabulary (verbal and non verbal) a child may use to demonstrate their pain and analyse factors involved in this mechanism
- 3 Identify and utilise appropriately a range of appropriate pain assessment tools in practice.
- 4 Demonstrate knowledge of appropriate use of pain relief measures both pharmacological and non pharmacological
- 5 Apply knowledge of the physiological process of pain in children to enable effective pain management in children
- 6 Demonstrates the underpinning values of the NMC Code of professional conduct: standards for conduct, performance and ethics

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	5	
Practice			3	4	5	6

## **Outline Syllabus**

*Children's voices - what they say about pain management. Parental role in pain management. Physiology, neurobiology and psychology of pain in children. Pharmacological and non pharmacological treatment strategies. Pain assessment in children with different needs. Assessment using a variety of tools. Innovations in child pain management from birth through adolescence.*

## **Learning Activities**

Lectures. Discussions. Practical demonstrations. Blackboard. Clinical practice situations 66 hours clinical practice hours are included

## **Notes**

This is a theory practice module.