

## Liverpool John Moores University

Title: DEVELOPING HEALTH THROUGH MULTIDISCIPLINARY APPROACHES ACROSS HEALTH & SOCIAL CARE SETTING  
Status: Definitive  
Code: **5003DNANUR** (111947)  
Version Start Date: 01-08-2014  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Barry Hurst	Y

**Academic Level:** FHEQ5  
**Credit Value:** 10.00  
**Total Delivered Hours:** 30.00  
**Total Learning Hours:** 100  
**Private Study:** 70

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20.000
Seminar	5.000
Tutorial	5.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Patient/Client focused Process Map, 2500 words	100.0	

### Aims

*The aim of this module is to offer the student the opportunity to examine the issues raised when practicing within a multi-disciplinary framework. The focus of the module is the promotion of health and the planning of care for individuals, carers and families. The student will be able to consider these from the perspectives of the journey followed as different health and social care settings are encountered.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the issues raised for the nurse working to promote health and provide care within a multi-disciplinary framework.
- 2 Analyze the impact of different health and social care settings on the promotion of health and the provision of care for individuals, carers and families.
- 3 Appraise the impact of a variety of health and social care factors on the identification and meeting of need.
- 4 Analyze how the patient experience is affected by communications between health and social care workers, patients/clients and relatives.
- 5 Analyze the nature of the mixed provision of health and social care and the professional issues which this raises.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

process map                      1    2    3    4    5

## Outline Syllabus

*The mixed provision of care. Understanding multi-disciplinary organizational structures and roles within health and social care settings. Working within a multi-disciplinary framework. Partnership working. Communication across care settings. Case conferencing. Seamless care. Working as part of a team. Partnership working with patients, clients and carers. The expert patient. Access to vulnerable and hard to reach groups. Poverty. Diversity. Protecting vulnerable groups. Continuing care. Chronic disease: stigma, disability and discrimination. Assessing health and social need. Capability building. Targeting services. Resource issues. Service access. Planning and delivering care and the promotion of health. National Service Frameworks. The developing role of the nurse. Nurse prescribing. Clinical judgement and clinical decision making. Documentation and record keeping. Confidentiality and accountability. Evidence based care. Clinical governance. Policy development. Process mapping.*

## Learning Activities

Lectures, Tutorials, Diagnostic & Formative Assessments, email, groupwork, Blackboard

## References

<b>Course Material</b>	Book
<b>Author</b>	Hyde, V
<b>Publishing Year</b>	2001

<b>Title</b>	Community nursing and health care: insights and innovation
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Arnold
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Spencer,S & Unsworth, J
<b>Publishing Year</b>	2001
<b>Title</b>	Developing community nursing practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open University
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Balloch, S & Taylor, M
<b>Publishing Year</b>	2001
<b>Title</b>	Partnership working: Policy & practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	The Policy Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Payne, M
<b>Publishing Year</b>	2000
<b>Title</b>	teamwork in multi-professional care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave
<b>ISBN</b>	

## Notes

The module seeks to allow the student to explore practice and to relate this critically to theory.