

Liverpool John Moores University

Title: THE CONTEXT OF COMMUNITY MENTAL HEALTH CARE
Status: Definitive
Code: **5003DNMHN** (100729)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|-----------------|--------|
| Denise Aspinall | Y |

Academic Level: FHEQ5
Credit Value: 10.00
Total Delivered Hours: 30.00
Total Learning Hours: 100
Private Study: 70

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 5.000 |
| Seminar | 8.000 |
| Tutorial | 1.000 |
| Workshop | 16.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|--|---------------|---------------|
| Portfolio | AS1 | 1 Coursework: 100% FORMATIVE : SUMMATIVE: PORTFOLIO OF COMMUNITY PRACTICE (2,000 WORDS) | 100.0 | |

Aims

To enable the student to critically review a comprehensive nursing assessment using the Effective Care Co-ordination documentation

To enable the student to utilise an appropriate evidence base to demonstrate safe practice and clinical effectiveness

To enable the student to understand the policies underpinning contemporary mental health care

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the role of the mental health nurse within a multi-professional and inter-agency framework of service provision
- 2 Identify and analyse the influence of social, cultural, economic, legal and ethical issues upon the delivery of mental health care
- 3 Demonstrate an appreciation of the principles of administration of medication over the range of mental health care contexts
- 4 Demonstrate reflective skills to facilitate the analysis of practice
- 5 Demonstrate an understanding of the evidence base supporting a range of therapeutic interventions in a mental health care setting

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY 1 2 3 4 5

Outline Syllabus

Understanding of clinical governance. Pharmacology and medication Clinical supervision and reflection. Mental Health Policy, The influence of social political and economic factors on community care, the Mental Health Act, Effective Care Co-ordination, critical review of assessment, information gathering and analysis, understanding of therapeutic strategies

Learning Activities

A range of learning activities are used for module delivery. These include scenarios, lectures, seminars, workshops and tutorials. Students will also spend a proportion of the total learning hours in private study/self directed learning activity.

References

| | |
|------------------------|----------------------------------|
| Course Material | Book |
| Author | BISHOP,V |
| Publishing Year | 1998 |
| Title | CLINICAL SUPERVISION IN PRACTICE |
| Subtitle | |
| Edition | |

| | |
|------------------|-----------|
| Publisher | MACMILLAN |
| ISBN | |

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|------------------------|---------------------------------------|
| Course Material | Book |
| Author | DEPARTMENT OF HEALTH |
| Publishing Year | 1999 |
| Title | undefined |
| Subtitle | : MODERN STANDARDS AND SERVICE MODELS |
| Edition | |
| Publisher | . STATIONARY OFFICE |
| ISBN | |

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|------------------------|---------------------------|
| Course Material | Book |
| Author | JONES R |
| Publishing Year | 2003 |
| Title | undefined |
| Subtitle | |
| Edition | |
| Publisher | THOMPSON, SWEET & MAXWELL |
| ISBN | |

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|------------------------|------------------------------|
| Course Material | Book |
| Author | NEWELL,R.& FORMEY,K. |
| Publishing Year | 2000 |
| Title | undefined |
| Subtitle | AN EVIDENCE BASED APPROACH.' |
| Edition | |
| Publisher | CHURCHILL LIVINGSTONE |
| ISBN | |

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|------------------------|--------------------------|
| Course Material | Book |
| Author | READ J |
| Publishing Year | 2001 |
| Title | undefined |
| Subtitle | OPEN MIND |
| Edition | |
| Publisher | ISSUE 110 JULY/AUGUST 18 |
| ISBN | |

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|------------------------|---------------------------------|
| Course Material | Book |
| Author | ROGERS A & PILGRIM D |
| Publishing Year | 2001 |
| Title | MENTAL HEALTH POLICY IN BRITAIN |
| Subtitle | |
| Edition | 2ND |
| Publisher | PALGRAVE |
| ISBN | |

Notes

This module provides the student with a theoretical underpinning to support mental health nursing practice in developing their role in a range of practice settings.