

Liverpool John Moores University

Title: EARLY LANGUAGE DEVELOPMENT
Status: Definitive
Code: **5003EDSTUD** (104032)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Lisa Murphy	Y

Academic Level: FHEQ5 **Credit Value:** 12 **Total Delivered Hours:** 24
Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12
Seminar	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework - Essay (1500 words)	50	
Essay	AS2	Coursework - Data Analysis and Commentary (1500 words)	50	

Aims

To develop a critical understanding of the processes by which children acquire language. To critically assess and compare different theoretical approaches to language acquisition. To develop an understanding of a typical language acquisition and of bilingual acquisition.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss and analyse the processes by which children acquire language.
- 2 Assess and compare different theoretical approaches to child language acquisition.
- 3 Discuss some features of a typical language acquisition.
- 4 Analyse and compare different theories of bilingual language acquisition.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	
Analysis	1	3	4

Outline Syllabus

Communication before speech
The acquisition of sounds
The acquisition of lexis and semantics
The acquisition of grammar and syntax
The development of communicative competence
Theoretical approaches to language acquisition
The bilingual child
A typical language acquisition

Learning Activities

Formal lectures, group discussions within lectures, group activities such as analysis of text, seminar discussions and presentations

Notes

The module will enable students to explore the process by which children acquire language and to assess different theories of language acquisition. Students will analyse and describe data related to bilingual language acquisition and atypical acquisition, making comparisons to monolingual and typical language acquisition.