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Title: PREPARING FOR THE ROLE OF THE NURSING ASSOCIATE
Status: Definitive
Code: **5003FDNUR** (125001)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Anita Maestri-Banks	Y

Academic Level: FHEQ5 **Credit Value:** 30 **Total Delivered Hours:** 45
Total Learning Hours: 300 **Private Study:** 255

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	15
Online	8
Seminar	20
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	evaluate leadership skills 4000 words max	100	

Aims

To develop their knowledge within areas of patient safety, leadership, supervision, decision-making and delegation.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate contemporary leadership models used in health care.
- 2 Analyse the importance of human factors within the provision of safe delivery of patient centred care.
- 3 Critically evaluate the communication skills required of the Nursing Associate in leading others
- 4 Demonstrate a critical understanding of quality assurance for service improvement within the healthcare context

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1	2	3	4
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Outline Syllabus

Professional values and parameters of practice

Self-resilience and mindfulness

Values, ethics and decision making

Applying for jobs, interviews, supporting statements and CV building

Delivering care through evidence based practice

Ensuring patient and personal safety: Human factors and situational awareness to ensure health and safety in the workplace

Communication and inter-personal skills

Digital presentation skills

Team-working and leadership

Models of leadership and personal qualities for leadership

Supervision of others and delegations skills

Models and team working for service improvement to prevent unwarranted variation

Time management and prioritising

Supporting learning and assessment in practice

Theories of learning for teaching families, service users and peers

Assessing others and providing constructive feedback

Research, development and innovation

Impact measurement and unwarranted variation

Clinical governance, service improvement and audit

Harm free care/ right care

Learning Activities

Lecturers, tutorials, seminars, work based learning, online learning.

Notes

This module will cover a range of relevant topics to enable the student to develop the skills to become a competent Nursing Associate in the provision of safe and effective care. Within this module, the student will develop their knowledge within areas of patient safety, leadership, supervision, decision-making and delegation. Coping behaviours will be enhanced in terms of resilience and mindfulness. This module will contribute towards the development of knowledge for evidence-based practice in order to deliver safe and effective care and identify and prevent unwarranted variation.

This module will prepare the student for transition to the role of the Nursing Associate to support the Registered Nurse in the delivery of direct patient care. In addition, the Nursing Associate will also be required to lead and supervise junior members of the health care team. This will align with the "Leading Change, Adding Value" commitments by using the evidence base to ensure safe and effective practice. Therefore, the student will need to develop the knowledge, skills, and attributes to deliver and delegate high-quality care within and for the communities they work in.

There will be opportunities for formative assessment in the form of a group presentation to peers on an aspect of their assignment. This feed forward activity will facilitate peer feedback.

The essay requires students to evaluate the leadership, delegation and team working skills to enhance service delivery. This may be based on a situation arising from an area of practice.