

Summary Information

Module Code	5003HS
Formal Module Title	Research Methods in Health and Social Care
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Elaine Aspinwall-Roberts	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
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Lecture	40
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Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	After completing this module, students will be able to analyse the relationship between methodology, research design and research question. They will also be able to evaluate the ethical implications of research in health and social care, and examine evidence in the context of health and social care
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Analyse the relationship between methodology, research design and research question
MLO2	Evaluate the ethical implications of research in health and social care
MLO3	Examine evidence in the context of health and social care

Module Content

Outline Syllabus
Philosophical traditions of research - positivism, post-positivism, constructivism Key research methods for qualitative, quantitative and mixed methods research using secondary and unobtrusive data Research design Ethical issues Data analysis Reviewing literature for research

Module Overview
The module will provide you with grounding in the key research methods used in health and social care. It will prepare you for your own research activity, as well as enabling you to become more critical consumers of the quality of evidence used in the development of health and social care policies and practices.

Additional Information
The module will provide students with grounding in the key research methods used in health and social care. It will prepare them for their own research activity, as well as enabling them to become more critical consumers of the quality of evidence used in the development of health and social care policies and practices

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Research proposal	100	0	MLO3, MLO1, MLO2