Liverpool John Moores University

Title:	Promoting the Public's Health	
Status:	Definitive	
Code:	5003HSCIFC (118400)	
Version Start Date:	01-08-2019	
Owning School/Faculty:	Nursing and Allied Health	
Teaching School/Faculty:	Nursing and Allied Health	

Team	Leader
Julie Connolly	Y

Academic Level:	FHEQ5	Credit Value:	24	Total Delivered Hours:	60
Total Learning Hours:	240	Private Study:	180		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Online	10
Seminar	10
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Essay	essay	3000 word essay identifying a health promotion issue, with relevant demographic and epidemiological data, and then analysing the success of a relevant HP strategy	100	

Aims

to explore and analyse how the health of individuals, families and communities is promoted

Learning Outcomes

After completing the module the student should be able to:

- 1 Consider strategies and services in health promotion
- 2 Identify and explore relevant data for health needs assessment
- 3 Critically discuss how the role of active participation in health promotion

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay 1 2 3

Outline Syllabus

Overview of aspects of health Public health promotion models and strategies Environmental health and housing and health Introduction to epidemiological studies and surveillance data and the evidence they produce Incidence, prevalence and the concept of risk Empowerment and working with communities Health promotion in practice Social capital and social marketing

Learning Activities

There will be lectures, small group discussions, seminars and tutorials. All lectures will be interactive.

Notes

This module's focus is about facilitating students' learning, understanding of and insight into the complexities of Health Promotion.