

Liverpool John Moores University

Title: FRAMEWORKS FOR CARE DELIVERY
Status: Definitive
Code: **5003INBANS** (112189)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Linda Barton	Y

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 34.50
Total Learning Hours: 120
Private Study: 85

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	18.000
Online	8.000
Seminar	6.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	seen examination of short answer questions	50.0	1.50
Report	AS2	1,00 word Report	50.0	

Aims

To enable students to examine the theoretical basis for nursing practice and to develop their understanding of professional frameworks for care delivery

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss the nature of nursing knowledge and its relationship to practice
- 2 Analyse concepts related to the provision of individualised care
- 3 Analyse the role of the nurse in the management of care, as part of the multi-professional team
- 4 Identify and examine frameworks for care delivery

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	3	4
Report	1	2	3

Outline Syllabus

Nursing theory, paradigms, philosophy of care , conceptual frameworks for care delivery. The art and science of nursing. Introduction to risk assessment. Role of the nurse. European and International perspectives on nursing. International Council of Nurses. Professional regulation and codes of practice. Interprofessional practice. Problem solving approaches to care. Concepts related to nursing - holism, caring, empowerment, advocacy, autonomy. Patients, family and carers as consumers of, and partners in, care.

Learning Activities

This module will include interactive lectures supported with group tutorials and seminar work. Directed readings and learning activities will be given on Blackboard.

References

Course Material	Book
Author	Bishop, V. & Scott, I.
Publishing Year	2001
Title	Challenges in clinical practice: professional developments in nursing.
Subtitle	
Edition	
Publisher	Palgrave
ISBN	

Course Material	Book
Author	Hinchliff, S. Norman, S. & Schrober, J.

Publishing Year	2003
Title	Nursing practice and healthcare
Subtitle	
Edition	4th Ed
Publisher	Arnold
ISBN	

Course Material	Book
Author	Walsh, M.
Publishing Year	1998
Title	Models and pathways in clinical nursing: conceptual frameworks for care planning.
Subtitle	
Edition	2nd Ed.
Publisher	Bailliere Tindall
ISBN	

Notes

This module provides a basis for reflection and discussion on the issues surrounding the nature of, and relationship between, nursing theory, nursing concepts and nursing practice. Frameworks for care delivery are also examined. The module will draw from students' existing knowledge and experiences to explore practice issues from a european and international perspective.