

Liverpool John Moores University

Title: Inclusion
Status: Definitive
Code: **5003ITT** (125029)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Camilla Cole	Y
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 30
Total Learning Hours: 200 **Private Study:** 170

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Online	8
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Reflection	4000 words	100	

Aims

This module will enable students to appreciate the relationship between theory and practice within the inclusive classroom, taking into consideration the educational needs of learners. It will enable participants to recognise and respond confidently to the diversity of learners.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and reflect on areas for professional development relating to inclusion.
- 2 Analyse evidence and theory to inform classroom practice.
- 3 Evaluate inclusive learning, teaching and assessment methods.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critically reflect on practice	1	2	3
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Outline Syllabus

Approaches to Pedagogy

Personalised Learning

Barriers to Learning (the range of children's needs)

Working with other Professionals and their role in supporting inclusive practice

Key theoretical perspectives on inclusive teaching and learning

Current issues in learning, teaching and assessment

Gifted and Talented children

Classroom and behaviour management strategies

Assessment and Assessment for Learning

Planning for Learning to include all children

Race and ethnic diversity

English as an Additional Language

Learning Activities

Lectures, seminars, workshops, online learning and practical activities may cover the key knowledge and concepts in inclusion.

Group and individual tutorial may enable students to negotiate small-scale classroom based activities.

Structured lesson observations

Different modes of collaborative teaching, enabling participant to focus on particular aspects of the teaching process according to participant development points and needs

Direct sustained experience of independent planning, teaching, assessment and evaluation

Notes

This module aims to equip participants with an understanding of the range of children's educational needs, the skills on how these needs may be met through personalisation of learning and knowledge of how other professionals can support meeting individual needs to ensure that all children are able to maximise their individual potential.