

Liverpool John Moores University

Title: EMOTIONAL, SOCIAL & BEHAVIOURAL DIFFICULTIES
Status: Definitive
Code: **5003LDS** (104876)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Martin Cole	Y

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 45

Total Learning Hours: 240 **Private Study:** 195

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21
Online	20
Seminar	3
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word assignment or equivalent	100	

Aims

To enable students to gain knowledge and understanding of the major theoretical and practical approaches to supporting children and young people with emotional social and behavioural difficulties.

To prepare students to adopt, making reference to the literature, an appropriate theoretical approach to children and/or young people within their workplace and to

monitor and evaluate its effectiveness.

To encourage students to develop critical faculties in relation to research, policy and practice, thus assisting them to become reflective practitioners.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and analyse the major theoretical and practical approaches to supporting children and young people with emotional, social and behavioural difficulties.
- 2 From a range of approaches identify an appropriate approach to children and/or young people within their workplace and monitor and evaluate its effectiveness
- 3 Reflect on practice in relation to theory and to meeting the needs of learners

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 Word Assignment	1	2	3
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Outline Syllabus

The origins of emotional, social and behavioural difficulties.

Whole-school and classroom issues – behaviour policy and practice.

Behavioural management interventions .

Anger management and impulse control

Attention Deficit/Hyperactivity Disorder – support issues.

Therapeutic approaches - an introduction.

Learning Activities

Lectures, group work, tutorials, work-based practice and e-learning activities.

Notes

This module considers the theory and practice of whole school and classroom approaches to working with children and young people with emotional, social and behavioural difficulties. Policy and practice are critically evaluated in relation to a range of prevention and intervention strategies which can be used by education professionals.