

Liverpool John Moores University

Title: Research supporting midwifery practice
Status: Definitive
Code: **5003MIDWIF** (117845)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Una Goodall	Y

Academic Level: FHEQ5
Credit Value: 24
Total Delivered Hours: 48
Total Learning Hours: 240
Private Study: 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28
Seminar	1
Tutorial	1
Workshop	18

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	poster	Poster presentation with annotated bibliography Students will be required to identify a midwifery subject and defend a poster presentation. A supporting annotated bibliography will demonstrate the judicious use of evidence (approx 1,000 words).	80	
Reflection	reflection	The student will reflect on how the structure of the organisation impacts on the provision of maternity care and how this	20	

Category	Short Description	Description	Weighting (%)	Exam Duration
		conflicts or complements the evidence base. This will be submitted as part of the silver WoW award. Approx 1,000 words.		

Aims

To build upon the students research skills to enable them to underpin the care of women and their families with current and valid evidence

Learning Outcomes

After completing the module the student should be able to:

- 1 Review and reflect upon the research process and its application to midwifery practice
- 2 Critically evaluate the methods required to answer a research question
- 3 Judiciously review research evidence in relation to the organisation of care provided to women and their families

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

poster presentation	1	2
reflection on evidence base	3	

Outline Syllabus

This theory module will focus on the research process including a review of methods and methodologies. How ethical consideration protects the participants and the researcher from harm. Research paradigms. Exploration of quantitative and qualitative methodologies, Introduction to statistics, Thematic analysis. Research dissemination.

Learning Activities

Lectures, discussions, group work, self-directed study, seminar presentations and tutorials

Notes

This theory module will support the students' exploration of the research process. It is also designed to provide the students with the skills of presenting research evidence to support midwifery practice. It builds upon the basic introduction to research in the first year, whilst underpinning the theory and practice at level 5.