

Liverpool John Moores University

Title: Developing the Role of the Nursing Associate
Status: Definitive
Code: **5003NAFDN** (125653)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Anita Maestri-Banks	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 48
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	26
Online	20
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	Portfolio 4500 words	100	

Competency	Practice
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Aims

Enable the student to develop the skills to become a competent Nursing Associate in the provision of safe and effective care

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate contemporary leadership models used in health care
- 2 Analyse the importance of human factors within the provision of safe delivery of patient centred care.
- 3 Critically evaluate the communication skills required of the Nursing Associate in leading others.
- 4 Gain a critical understanding of quality assurance for service improvement within the healthcare context.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4
Practice	1	2	3	4

Outline Syllabus

Professional values and parameters of practice

Self-resilience and mindfulness

Values, ethics and decision making

Applying for jobs, interviews, supporting statements and CV building

Delivering care through evidence based practice

Ensuring patient and personal safety: Privacy and dignity

Human factors and situational awareness to ensure health and safety in the workplace

Communication and inter-personal skills

Digital presentation skills

Team-working and leadership

Models of leadership and personal qualities for leadership

Supervision of others and delegations skills

Models and team working for service improvement to prevent unwarranted variation

Time management and prioritising

Supporting learning and assessment in practice

Theories of learning for teaching families, service users and peers

Assessing others and providing constructive feedback

Research, development and innovation

Impact measurement and unwarranted variation

Clinical governance, service

Learning Activities

Lectures,

Simulated Practice,

Tutorial,

Work based learning,

Simulated practice skills,

Guided reading and directed learning

Notes

This module will build on the level four module Understanding the Role of the Nursing Associate will be expected to develop their skills, knowledge and professional values to becoming a NA. Students will be expected to study independently using directed materials from the module content.