

Liverpool John Moores University

Title: ACUTE AND LONG TERM ILLNESS FOR URGENT AND PRE HOSPITAL CARE
Status: Definitive
Code: **5003PAPARA** (106891)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Kay Hughes	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 33
Total Learning Hours: 200 **Private Study:** 167

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	12
Online	20
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	3000 Word report to demonstrate the aetiology and epidemiology of an acute or long-term condition, highlighting the management of the patient with that condition in the pre-hospital phase and within the hospital/ community setting.	100	

Aims

To prepare the registered paramedic for managing aspects of acute and long-term

illness.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the detailed pathophysiological and psychopathological mechanisms underlying the signs and symptoms of an acute or long-term condition.
- 2 Analyse a range of biopsychosocial factors that impact on the development and outcome of an acute or long-term condition.
- 3 Examine current trends in epidemiology.
- 4 Explore the theories of pain and pain management.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3	4
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Outline Syllabus

Pathophysiology of acute and long term illnesses

Models of health and illness

Pain theories and pain management

Epidemiology

Aetiology of acute and long-term conditions

Learning Activities

Students will attend University on two days for lectures and tutorials. The students will be provided with a series of workbooks with identified directed activities covering aspects of the module. This learning will also be supported by e-learning and VLE activities such as discussion groups and quizzes. The quizzes are provided to help the students check their progress.

Notes

The module will enhance and develop the practitioner's existing knowledge in the field of acute and long-term conditions. It will explore the wider implications of these conditions, and consider the patient in the context of the biopsychosocial model of illness.

The module will give each student an opportunity to develop a greater understanding of acute and long-term conditions through interactive activities, reflection and assignment tasks.

Upon completion of the module the student will have developed a holistic appreciation of illness which can be incorporated into professional practice.