

Liverpool John Moores University

Title: Mentorship for Paramedics
Status: Definitive
Code: **5003PARA** (121409)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
David Comber	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 47
Total Learning Hours: 200
Private Study: 153

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	40
Online	6
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4500 word account of the current mentorship challenges for paramedics.	100	

Aims

To enable participants to develop person-centred approaches to supporting others and assessing learning in practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse strategies that facilitate effective mentorship.
- 2 Demonstrate the planning, negotiation and implementation of development opportunities for learners.
- 3 Explore the mentor's role as an accountable practitioner in the context of learner development and patient protection.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Account	1	2	3
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Outline Syllabus

Principles of learning, teaching and assessment

Communication methods

Tripartite relationships/ learning agreements

Clinical mentorship and facilitation of learner support

The clinical learning environment and accountability

Competence based assessment in the practice setting

The development of effective roles and positive relationships within healthcare

Learning Activities

Lecture

Use of virtual learning environments

Workshops

Workbook

Tutorials

Notes

This module will give participants a greater understanding of the process of mentoring in the out of hospital setting. The students will be introduced to the fundamentals of mentoring as they prepare for registration. The students will be able to review current practice locally, nationally and internationally.