

Advanced Clinical Skills

Module Information

2022.01, Approved

Summary Information

Module Code	5003PM
Formal Module Title	Advanced Clinical Skills
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	Pass/Not Pass

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Online	10
Practical	48
Tutorial	1

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	That the student will be able to safely and effectively demonstrate a range of clinical skills in the out of hospital arena with respect to the environment and situation encountered. The module is linked to practice, via a Challenge Test, the Challenge Test examines the students patient assessment skills, decision making and clinical management and is also a pass or a fail.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate safe, appropriate and effective, basic and advanced life support across all age ranges.
MLO2	2	Apply existing knowledge to physiological, structural and functional changes in patient presentations and the effects of interventions.
MLO3	3	Select and utilise appropriate interventions, taking into account the specific therapeutic needs of patients and carers.

Module Content

Outline Syllabus	Medical terminology Infusion therapy methods Advanced airway management Undertake and interpret a comprehensive set of clinical observations appropriate to the patient's condition, including 12-lead ECG acquisition and interpretation for a range of acute coronary syndromes (ACSs). Apply safe, appropriate and effective, basic and advanced life support to adult, child, infant and neonates.
Module Overview	
Additional Information	With the introduction of invasive techniques and advanced skills it is extremely important to remember that these complement basic skills. Learners should be practicing their basic skills constantly to ensure that the patient receives the best treatment possible. The module has been designed to provide learners with knowledge and skills in an appropriate order. As their skills increase they will have the opportunity to use them in scenarios. In this way the complexity of their work will increase very quickly, but at a rate that is sensible and appropriate. Learners will only develop consistency and accuracy with practice. The OSCE challenges the learners patient assessment skills, decision making and clinical management and is also a pass or a fail.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	OSCE	100	1	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
David Preston	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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