Liverpool John Moores University

Title: DIFFERENTIAL PSYCHOLOGY

Status: Definitive

Code: **5003PSYSCI** (113641)

Version Start Date: 01-08-2011

Owning School/Faculty: Natural Sciences & Psychology Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
David McIlroy	Υ

Academic Credit Total

Level: FHEQ5 Value: 12.00 Delivered 22.00

98

Hours:

Total Private Learning 120 Study:

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	16.000	
Seminar	6.000	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Coursework - self report evaluation/essay	100.0	

Aims

- 1.To introduce students to psychological approaches to the structure and measurement of intellectual ability.
- 2. To consider the major areas of controversy in the study of intelligence.
- 3. To examine the major psychological approaches to the study of personality assessment and structure.
- 4. To examine major psychological theories of the origins of personality differences.

Learning Outcomes

After completing the module the student should be able to:

- Discuss and critically evaluate theoretical arguments about the nature of intelligence and its measurement.
- Demonstrate understanding of the concept of personality and its measurement, comparing and evaluating the major psychological approaches to the study of personality differences.
- Demonstrate an awareness of the historic and conceptual issues related to the development of personality and intelligence theories

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

report 1 2 3

Outline Syllabus

Major models of intellectual ability. The measurement of general intelligence and emotional intelligence. Research and debate concerning the biological and environmental influences on intelligence. The social consequences of IQ assessment. The meaning of 'personality'. Idiographic and nomothetic approaches to the study of personality. Psychometric models of personality structure. Levels of description in the study of personality. Traits, types, dimensions and constructs. The evidence for biological and environmental influences on personality differences. Psychodynamic and social-interpersonal and humanistic models of personality.

Learning Activities

Attend lectures
Participate in Seminar activities
Complete directed reading and learning activities.

References

Course Material	Book
Author	Brunas-Wagstaff
Publishing Year	1998
Title	Personality
Subtitle	A cognitive approach
Edition	
Publisher	London:Routledge
ISBN	

Course Material	Book
Author	Cooper, C
Publishing Year	1999
Title	Intelligence and abilities
Subtitle	
Edition	
Publisher	London: Routledge
ISBN	

Course Material	Book
Author	Howe, M.J.A.
Publishing Year	1997
Title	I.Q. in question
Subtitle	The truth about intelligence
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Gardiner, H & Kornhaber, M
Publishing Year	1996
Title	Intelligence
Subtitle	Multiple perspectives
Edition	
Publisher	Harcourt Brace
ISBN	

Course Material	Book
Author	Friedman, H.S. & Schustack, M.W.
Publishing Year	1999
Title	Personality
Subtitle	Classical theories and modern research
Edition	
Publisher	Allyn & Bacon
ISBN	

Course Material	Book
Author	Hampson, S & Colman, A
Publishing Year	1995
Title	Individual differences and personality
Subtitle	
Edition	
Publisher	New York: Longman
ISBN	

Course Material	Book
Author	Lanyon, R.I. & Goodstein, L.D.

Publishing Year	1997
Title	Personality assessment
Subtitle	
Edition	
Publisher	Wiley
ISBN	

Course Material	Book
Author	Merrins, M.R. & Brannigan, G.G.
Publishing Year	1998
Title	Experiences in Personality
Subtitle	Research, Assessment & Change
Edition	
Publisher	John Wiley & Sons
ISBN	0-471-13937

Course Material	Book
Author	Pervin, L.A.
Publishing Year	2003
Title	The Science of Personality
Subtitle	
Edition	Second
Publisher	Oxford University Press
ISBN	0-19-515971-3

Course Material	Book
Author	Maltby, J., Day, L., & Macaskill, A.
Publishing Year	2007
Title	Personality, Individual Differences and Intelligence
Subtitle	
Edition	First
Publisher	Pearson Education Ltd.
ISBN	0-13-129760-0

Course Material	Book
Author	Pervin, L.A.
Publishing Year	2003
Title	The Science of Personality
Subtitle	
Edition	Second
Publisher	Oxford University Press, Inc.
ISBN	0-19-515971-3

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Notes

This module examines the major psychological approaches to the study of individual differences in intellectual ability and personality. We shall look at psychologists' attempts to measure and determine the structure of intelligence and at theories and debates concerning the origins of intellectual differences. Similarly we shall examine and compare the major psychological approaches to the assessment, description and explanation of personality differences. Moreover, we shall trace the development or personality and intelligence theories with reference to the various models that have emerged.