

## Liverpool John Moores University

Title: Portfolio  
Status: Definitive  
Code: **5003SD** (119298)  
Version Start Date: 01-08-2014

Owning School/Faculty: Liverpool School of Art & Design  
Teaching School/Faculty: Liverpool School of Art & Design

Team	Leader
Jeanette Tunstall	Y
Jon Spruce	

**Academic Level:** FHEQ5      **Credit Value:** 12.00      **Total Delivered Hours:** 36.00  
**Total Learning Hours:** 120      **Private Study:** 84

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	4.000
Practical	22.000
Seminar	6.000
Tutorial	4.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Technology	AS1		40.0	
Portfolio	AS2		60.0	

### Aims

*This module aims to engage students in the critical evaluation of their own work, achieved via the construction of a personal portfolio. The module further develops students' ability to apply appropriate and effective design communication techniques to a basic professional standard.*

## Learning Outcomes

After completing the module the student should be able to:

- 1        1. Demonstrate an engagement in reflective practice and the critical evaluation of their own work.
- 2        2. Demonstrate technical proficiency in the application of traditional and digital media.
- 3        3. Demonstrate the ability to edit a compilation of work to a basic professional standard.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Technical proficiency	2	
Portfolio	1	3

## Outline Syllabus

*Reflective practice*

*Critical evaluation*

*Portfolio construction and editing*

*Professional practice skills, including specialist CAD and computing software*

## Learning Activities

This module will be delivered through a series of seminars, tutorials and skills workshop exercises that support the module learning outcomes. Students will continue to develop core professional practice skills and engage in reflective learning.

## Notes

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