

## Liverpool John Moores University

Title: ETHICS, VALUES AND ANTI-OPPRESSIVE PRACTICE  
Status: Definitive  
Code: **5003SWBAP** (100599)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ5      **Credit Value:** 12.00      **Total Delivered Hours:** 27.00  
**Total Learning Hours:** 120      **Private Study:** 93

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	15.000
Seminar	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	A 2,500 word analysis of a case study	100.0	

### Aims

*Develop an ability to reflect on own values and assess the ethical issues in complex social situations, involving human rights, service users and interprofessional issues, in the light of a significant grasp of relevant ethical principles and theory.*  
*Develop the skill to reflect on ethical arguments and perspectives, and to resolve moral dilemmas and conflicts in the light of social work codes, the law, and anti-oppressive practice.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a capacity to position themselves appropriately in relation to relevant social work values and ethical concepts, including an understanding of some ethical theory
- 2 Demonstrate a significant grasp of the complex skills and knowledge involved in ethical decision-making in the light of social work codes, the law, and anti-oppressive ethics, taking account of service user and inter-professional perspectives.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case study analysis            1    2

## Outline Syllabus

*Ethics Law and Policy: service user and worker rights and obligations: human rights and equal opportunities*  
*Ethical codes in social work and related professions: the General Social Care Council Codes of Practice: service users and carers expectations*  
*Reflexive and critical thinking in ethics*  
*Respect for persons, confidentiality and self-determination: Kant*  
*Evidence, outcomes, beneficence and welfare: Utilitarianism.*  
*Justice, Rights and Inequality: Rawls and Marx*  
*Integrity and empathy: virtue theory.*  
*Responsibility and uncertainty: postmodern ethics.*  
*Care and relationships: feminist ethics.*  
*Review: a framework for anti-oppressive ethics and ethical decision-making practice.*

## Learning Activities

The delivery sequence involves students commencing by working in small groups discussing ethical dilemmas arising from given practice situations. Service users are involved in these discussions offering their own particular perspectives. These are followed by a lecture series in which ethical theories are presented and these are linked each week to the practice situation dilemmas previously discussed

## References

<b>Course Material</b>	Book
<b>Author</b>	Banks, S.
<b>Publishing Year</b>	2006

<b>Title</b>	'Ethics and Values in Social Work'
<b>Subtitle</b>	
<b>Edition</b>	3rd
<b>Publisher</b>	MacMillan.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hugman, R. and Smith D.
<b>Publishing Year</b>	1995
<b>Title</b>	Ethical Issues in Social Work'
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Porter, E.
<b>Publishing Year</b>	1999
<b>Title</b>	'Feminist Perspectives in Ethics'
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Longmans
<b>ISBN</b>	

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## Notes

This module aims to develop and assess knowledge of ethical principles and anti-oppressive social work values, and the skills to apply ethical concepts and values to social work case practice.

It also assesses students' abilities to reflect on their own values and how these impact on case intervention. It will develop transferable skills of reflection and problem-solving. The module will provide formative feedback for students on submissions related to seminar tasks, thus preparing them for the essay which will constitute the summative assessment