

Liverpool John Moores University

Title: WORKING WITH A DUTY TO PROMOTE EQUALITY
Status: Definitive
Code: 5003TLLSFD (104440)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Beverly Pau	Y

Academic Level: FHEQ5 **Credit Value:** 12 **Total Delivered Hours:** 39
Total Learning Hours: 120 **Private Study:** 81

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24
Tutorial	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Written report & CPD action plan (3000 words)	100	

Aims

To assess and evaluate their own organisation's strategies in respect of relevant government legislation.

To plan a coherent response in relation to their own practice incorporating the specific requirements placed on public sector providers to promote equality.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the legal duties placed on providers
- 2 Evaluate insitutional schemes for meeting legal duties
- 3 Identify and assess the support systems available for institutions and individuals in monitoring and implementing equality schemes
- 4 Effectively use equality impact assessments to evaluate policies and practices
- 5 Develop an action plan for continuing professional development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report and Action Plan	1	2	3	4	5
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Outline Syllabus

Identification of the legal context

Theoretical and contextual analysis of the shift of emphasis in legal duties

Practical anlysis of the impact of the legal duties on institutions

Construction of a methodology for implementing a scheme

Construction of a methodology for 'equality impact assessment'

Case studies of individual organisations

Development of institutional and individual action plans for CPD.

Learning Activities

Lectures, seminars, Group tutorials, individual tutorials, independent study, focused work-based learning.

Notes

The purpose of this module is to examine the impact of the shift in the legislative context around equality. There has been a general move to extend requirements from protection against discrimination and harassment to a more proactive 'promotional' stance. This module will allow time to reflect on current provision and practice in light of these very specific duties and result in an evaluation that is both personal and institutional in identifying ways to change and develop practice.